

Assessing “Korean Culture Fair” Project in the Korean basic course at DLIFLC



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Korean Basic Program at DLIFLC

- Category IV language
- 64-week intensive program (3 semesters)
- Proficiency goal: 2+/2+ in DLPT



Student Information

- 8 students (2 sections): 2 females & 6 males
- Age: 19-38 (average: 24 years old)
- Educational background: high school graduates, 1-2 years in college
- 6 or 7 hours of daily instruction
- Teaching team: 4 instructors



Student Information

- Barsch Sensory Learning styles
 - Kinesthetic preference: 4 students (yellow)
 - Visual learning preference: 3 students (green)

	VISUAL	AUDITORY	TACTILE	KINESTHETIC
Student #1	22	35	18	36
Student #2	38	22	22	22
Student #3	30	34	36	40
Student #4	34	16	22	10
Student #5	30	25	25	31
Student #6	28	12	20	8
Student #7	34	20	26	40
Student #8	26	28	23	21



Semester 1

- At the end of SEM1: Proficiency goal of 1+
- Unit 1-7 (25 weeks)
 - Topics: Geography, Family, Housing, Customs...
 - 7 Unit Tests (Achievement Tests)
- Area Studies (KP140)
 - Minimum 32 Contact hours
 - In-depth knowledge about the target culture on the topics covered in Semester 1



Area Studies (Semester 1)

- Korean Culture Fair project (Week 15-19)
- LIFT (Learners In Front Teaching)
- Team Project (4 teams: 2 students per team)
- Each team selected one topic
 - Traditional Holidays
 - Traditional Family events
 - Work life in Korea and Business Etiquette
 - Korean pop culture: Korean wave



Korean Culture Fair Project

- Objectives: Students will be able to....
 - Extract key information from various authentic sources
 - Organize information in cohere structure on PowerPoint slides
 - Give an oral presentation in the target language on their selected topic (20 minutes)
 - Develop engaging hands-on activities to facilitate participants' learning



Task Scenario for the Project

You are stationed in Yongsan, Korea after graduating from DLI. You have been volunteering at a city community center where they run free programs for newly arrived immigrants and foreign workers who are unfamiliar with Korean culture to help them understand and get accustomed to Korean culture. Their level of Korean is elementary.

Since you are well-versed in Korean culture and language, you are given a task of facilitating a 20 minute-class on a Korean cultural topic of your choice. Your goal as facilitator is that at the end of the lesson, the participants will be able to acquire essential knowledge on Korean culture.



Korean Culture Fair Project

- Consists of 3 phases





Korean Culture Fair Project

- Phase 1 (4 weeks)
 - Select a topic
 - Conduct Research on the topic
 - Summarize key information
 - Organize information coherently in PowerPoint slides with visual images (i.e. pictures and video clips) in the target language
 - Develop engaging hands-on activities and/or physical demonstration



Korean Culture Fair Project

- Phase 1 (4 weeks)
 - Assign one or two hours for the project weekly, check students' progress, and provide feedback
 - **Self-Assessment:** Students use the checklist to check their own progress against project objectives and identify areas they need to improve upon.



Korean Culture Fair Project

- Phase 2 (1 week)
 - Facilitate 20-minute lesson on the given topic to their classmates using PowerPoint slides and hands-on activities/demonstration in the target language
 - **Peer Assessment:** Peers evaluate facilitators' performance and make constructive suggestions on how to improve weak areas
 - Review peer feedback and improve their lesson for Korean Culture Fair



Korean Culture Fair Project

- Suggestions from Peers (examples)
 - “Your presentation is not well organized. You jumped from one subject to another. Use the cue cards to write down essential information for each slide.”
 - “Make your lesson more interactive. Many young people know so much about K-Pop music and K-dramas. Ask the audience about their favorite K-pop stars or favorite Korean movies”



Korean Culture Fair Project

- Phase 3 (Culture Fair)
 - Facilitate revised 20-minute lesson to students from other teams (students at week 10)
 - **Teacher Assessment:** Teachers evaluate students' performance



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Korean Culture Fair Project

Hands-on activities include:

- Play traditional games
- Participate in traditional wedding ceremony & the first birthday celebration activity
- Sing K-pop songs
- Role-plays



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Peer Evaluation Form

Peer Evaluation Form



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Teacher Evaluation Rubric

- [Teacher Evaluation Rubric](#)



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Korean Culture Fair Project

- Self- & Peer-assessment
 - Foster collaborative learning
 - Focus on your progress, not on your performance against other students
 - Promote learner autonomy



Reflections

- Receive feedback from the audience
- Unequal workload among team members
- Make a timeline for each task