



COMMITMENT – MATURITY – EXPERTISE – CREATIVITY



AIR FORCE SPECIAL OPERATIONS AIR WARFARE CENTER

CAA Language-Based Scenarios for Intelligence AFSCs

USAFSOS-Language Center



6 Special Operations Squadron

DOXI

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SCENARIO #1: Partner Nation (PN) Meet & Greet



Setting: *Your team is attending a formal meet and greet with PN leadership and the personnel you will be working with on a daily basis. There is a formal briefing followed by an informal meal /social hour.*

- **Level I:** Prepare statements about yourself (*Think FORTE*)
 - Discuss your family, hobbies, interests, origins, etc.

- **Level II:** Prepare an introduction to be presented to PN Leadership and the personnel you will be working with
 - Present your team composition, capabilities, and how you hope to accomplish the training

- **Level III:** Prepare a Q&A event with PN Leadership
 - Be able to answer a range of unpredictable/predictable questions
 - Give expert advice, state positions and implications



SCENARIO #1: Vocabulary



General Terms	Organizational	Intelligence Terms	Rank
Operations	Wing	Intelligence	Sergeant
Support	Group	Surveillance	Lieutenant
Adversaries	Squadron	Reconnaissance	Captain
Pilot	Unit	Analysis	Major
Maintenance	Squad	Phases	Lieutenant Colonel
Flight Equipment	Element	Cycle	Colonel
Sensor Operators	Center	Threats	General
Communications	Headquarters	Briefings	
Doctor			
Loadmasters			



SCENARIO #2: *The Intelligence Cycle*



Setting: *You are about to present academics to PN personnel on the Tasking, Collecting, Processing, Exploiting, and Disseminating (TCPED) process as it pertains to military intelligence operations. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Brief the 5 phases of the TCPED Cycle
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Discuss how each phase is conducted and how PN personnel can conduct each phase (prepare a PPT for your discussion)
 - Give simple descriptions and straight-forward explanations of each phase
- **Level III:** Provide and assist PN personnel with a training exercise that applies the entire TCPED Cycle. Provide potential implications and give expert advice. (Research on current materials, create an exercise, present it to PN team, evaluate their performance and provide feedback). Conduct an additional Q/A session if needed.



SCENARIO #2: Vocabulary



General Terms	Phases of TCPED
Phases	Tasking
Cycle	Collecting
Sensors	Processing
Analysis	Exploitation
Products	Dissemination
Imagery	
Reports	
Assessments	
Communicate	
Timely	
Accurate	
Clear	



SCENARIO #3: Pre/Post Mission Briefing



Setting: *You are about to present academics to PN personnel on the essentials of military pre/post mission briefings with ground/air operators. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present each portion of the pre/post mission brief in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - First: Mission Overview, Objective, Target, etc.
 - Second: Air/Ground Routes
 - Third: Environmental effects (i.e. wx, geo/terrain)
 - Fourth: Threats to Operations
- **Level II:** Describe each portion of the mission brief and provide tailored terminology used among intelligence professionals
- **Level III:** Provide and assist PN personnel with a training exercise that applies to pre/post mission briefings. Provide potential implications and give expert advice



SCENARIO #3: Vocabulary



General Terms		
Mission	Grid-Reference Graphics	Check-Point
Overview	Compound	Assault
Objective	Personnel	Infiltration
Target	Maps	Exfiltration
Routes	Imagery	Enter
Air	Runners	Exit
Ground	Civilians	On-Station
Assets	Hostile	
Environment	Friendly	
Lines of Communication	Staging Area	
Threats	Rally Point	
Weapons	Phase Line	



SCENARIO #4: Threat Analysis



Setting: *You are about to present academics to PN personnel on how identify, understand, and mitigate threat systems as it pertains to the PN's adversarial threat environment. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present general types of threats to military operations
 - Simple and straight-forward, identify general terms, NOT descriptions
 - Ground Threats: Small-Arms, Tanks, IEDs, etc.
 - Air Threats: Aircraft, surface-to-air weapons, AAA

- **Level II:** Instruct PN personnel on how to analyze and mitigate threats
 - Detailed presentation of threat capabilities, strengths/weakness, and how to mitigate threats in simple instruction
 - Provide academics on how to identify threats derived from imagery/FMV collection

- **Level III:** Provide and assist PN personnel with a Threat Analysis training exercise. Provide potential implications and give expert advice
 - Be able to answer a range of unpredictable/predictable questions



SCENARIO #4: Vocabulary



General Terms		Weapons	
Capabilities	Meters	Assault Rifles	Mortars
Limitations	Feet	Grenades	Bullets
Range	Yards	Rockets	Rounds
Maximum	Inches	Missiles	Vehicle-Born
Minimum	Miles	Launchers	Suicide Vest
Detection	Distance	Pistols	Fragmentation
Radar	Nautical Miles	Explosives	Sniper
Track	Propel	Improvised Explosive Device	
Engage	Launch	Knives	
Detonation	Shoot	Surface-to-air missile	
Impact	Implant	Fighter Jet	
Hit / Miss	Maneuver	Bombs	



SCENARIO #5: Intelligence Capabilities Briefing to Partner Nation Leadership



Setting: *You are about to present a formal briefing to PN Leadership on the roles, capabilities, and advantages in developing intelligence support to military operations. You will have to maintain a professional posture at all times and be able to articulate the information clearly and concisely. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Introduce yourself and your background as it relates to intelligence operations

- **Level II:** Present to PN Leadership on general ISR roles, capabilities, and products to support operations
 - Simple and straight-forward, identify general terms, NOT descriptions
 - Have an outline of what you want to discuss and planned points of interest

- **Level III:** Provide a discussion on the advantages of ISR/Intel capabilities and be prepared to provide expert advice and defend positions



SCENARIO #5: Vocabulary



General Terms		
Operations	Force Multiplier	Intelligence
Support	Economy of Force	Surveillance
Adversaries	Mobility	Reconnaissance
Capabilities	Requirements	Analysis
Real-Time	Expeditious	Phases
Interoperability	Indications	Cycle
Integration	Warnings	Threats
Air-to-Ground	Strategy	Briefings
Products	Security	Collection
Sustain	Tactical	Goals
Increase	National	Exploitation
Situational Awareness	Policy	Priorities



SCENARIO #6: Intelligence Preparation of the Battle Space (IPB)



Setting: *You are about to present academics, to PN personnel, on the essentials of military pre/post mission briefings with ground/air operators. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present each section of an IPB in general terms
 - Defining the battlespace, environment effects, and adversary overview
 - Do NOT provide descriptions at this level

- **Level II:** Explain each section and provide instructions on how to create an IPB
 - Use job relevant terminology as it relates to threats, environmental (geo/terrain) considerations, and common intelligence phrasing

- **Level III:** Provide and assist PN personnel with a IPB training exercise. Provide potential implications and give expert advice. Be able to answer a range of unpredictable/predictable questions



SCENARIO #6: Vocabulary



Weather		
Seasons	Mist	Wind
Patterns	Frost	Gust
Clouds	Ice	Front
Fog	Sleet	
Haze	Storm	
Cloudy	Sun	
Hot	Flurry	
Dry	Moon	
Rain	Lunar	
Snow	Twilight	
Drift	Sunset	
Precipitation	Sunrise	



SCENARIO #6: Vocabulary



Terrain			
Desert	Rocks	Ridge	Quarry
Sand	Trees	Clearing	Terrain
Dunes	Grass	Ocean	Cliff
Sand Storms	Vegetation	Wake	Rubble
Trees	Water	Tide	Rocky
Dust	Forest	Current	Boulder
Oasis	Tree Line	Bioluminescence	Snow
Savanna	Thick	Shore	River
Plains	Dense	Beach	RiverBed
Shrubs	Sparse	Deep	Fresh
Bushes	Tundra	Shallow	Crossing
hills	Marsh	Mountains	Ice