



Optimizing Learner Buy-in: Culturally Responsive Tasks

Agenda

- What is Culturally Responsive Teaching (CRT)?
- What are the Elements of CRT?
- Applications
- Questions

What are some ways
you **motivate your
students to
engage in
learning?**



Provoking thought

Engagement is the visible outcome of motivation, the natural capacity to direct energy in the pursuit of a goal.

While the internal logic as to why a student does something may not coincide with that of the teacher, it is, nonetheless, present.

It is part of human nature to be curious, to be active, to initiate thought and behavior, to make meaning from experience, and to be effective at what we value.

Rather than trying to know *what to do* to students, we must work with students to interpret and deepen their existing knowledge and enthusiasm for learning.



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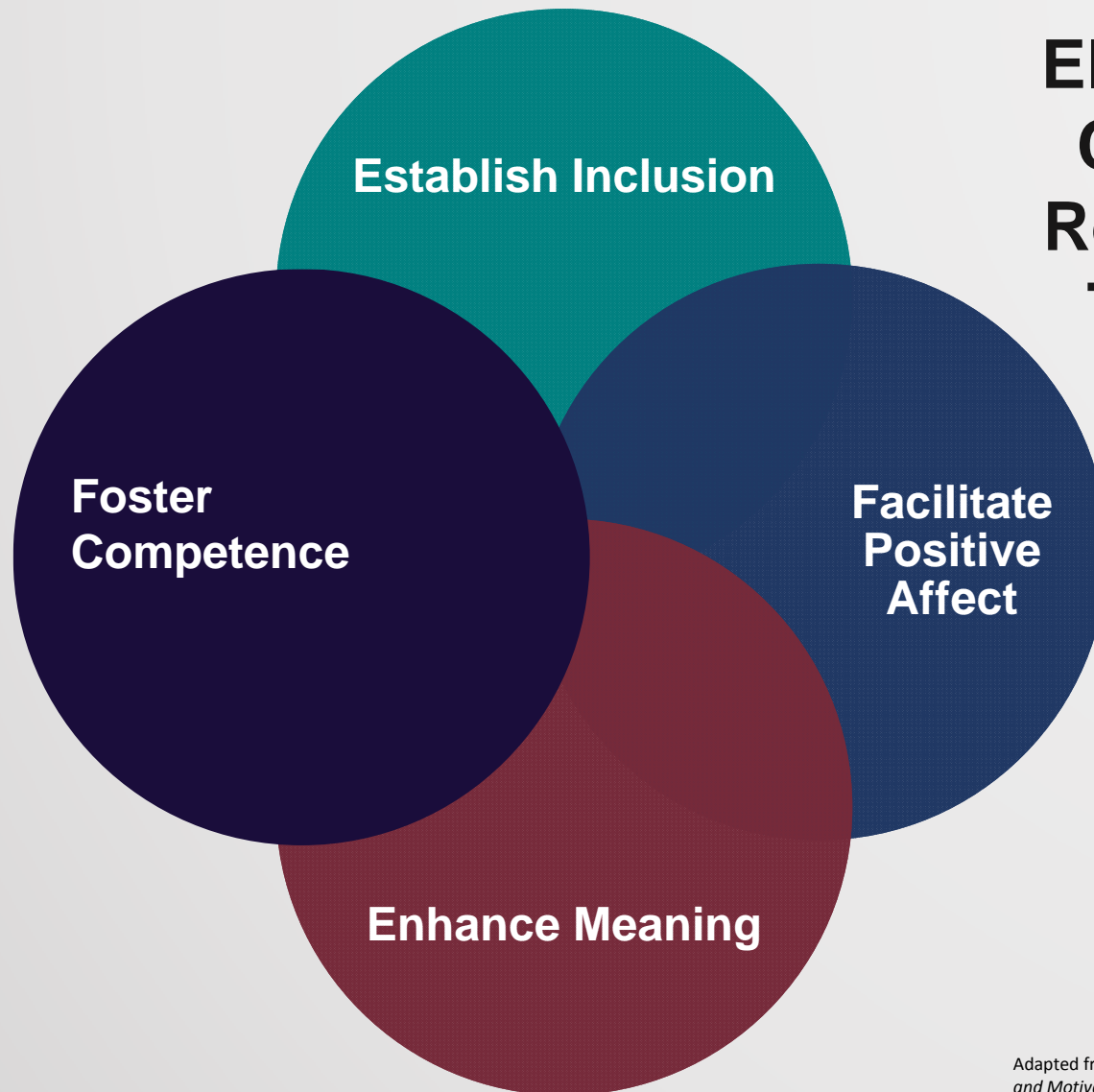
Culturally Responsive Teaching is a pedagogy that recognizes the importance of including students' cultural references in all aspects of learning.

(Ladson-Billings, 1994).

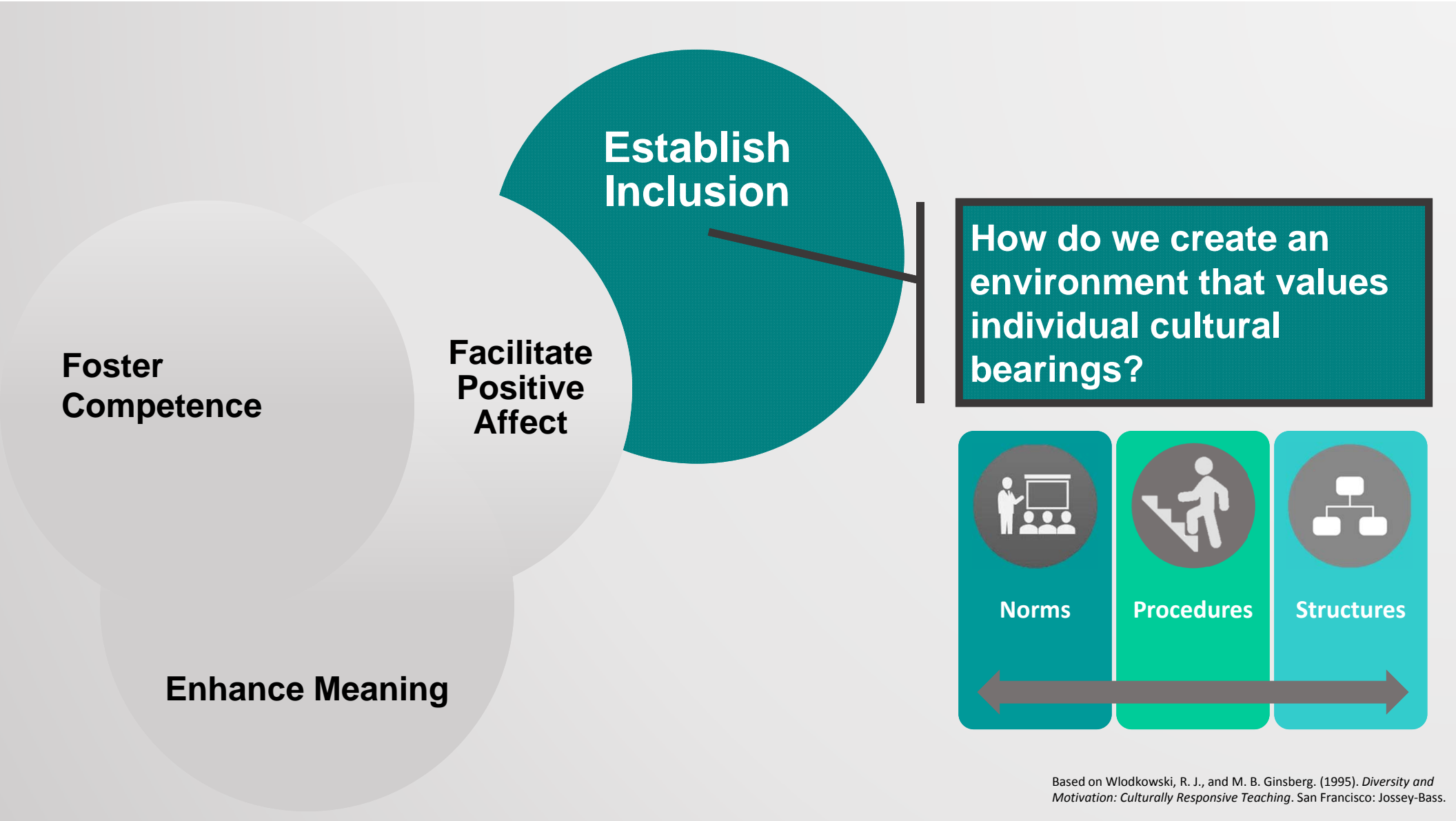
What is **Culturally Responsive Teaching**?



Elements of Culturally Responsive Teaching



Adapted from Wlodkowski, R. J., and M. B. Ginsberg. (1995). *Diversity and Motivation: Culturally Responsive Teaching*. San Francisco: Jossey-Bass.



Establish Inclusion

Foster Competence

Facilitate Positive Affect

Enhance Meaning

How do we create an environment that values individual cultural bearings?



Norms



Procedures



Structures

Based on Wlodkowski, R. J., and M. B. Ginsberg. (1995). *Diversity and Motivation: Culturally Responsive Teaching*. San Francisco: Jossey-Bass.

Establish Inclusion

**Foster
Competence**

Enhance Meaning

**Facilitate
Positive
Affect**

**How do we facilitate
tasks which relate to
students' experiences
and knowledge?**



Based on Wlodkowski, R. J., and M. B. Ginsberg. (1995). *Diversity and Motivation: Culturally Responsive Teaching*. San Francisco: Jossey-Bass.

Establish Inclusion

**Facilitate
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Competence**

Enhance Meaning

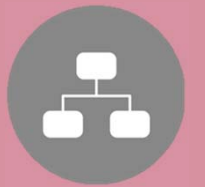
**How do we create a
multimodal learning
experience to deepen
learning?**



Norms



Procedures



Structures



Establish Inclusion

**Facilitate
Positive
Affect**

**Foster
Competence**

Enhance Meaning

**How do we acknowledge
value in students' unique
learning experiences?**



Norms



Procedures



Structures



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Application

Consider the **sample tasks**. How do they incorporate **CRT**?

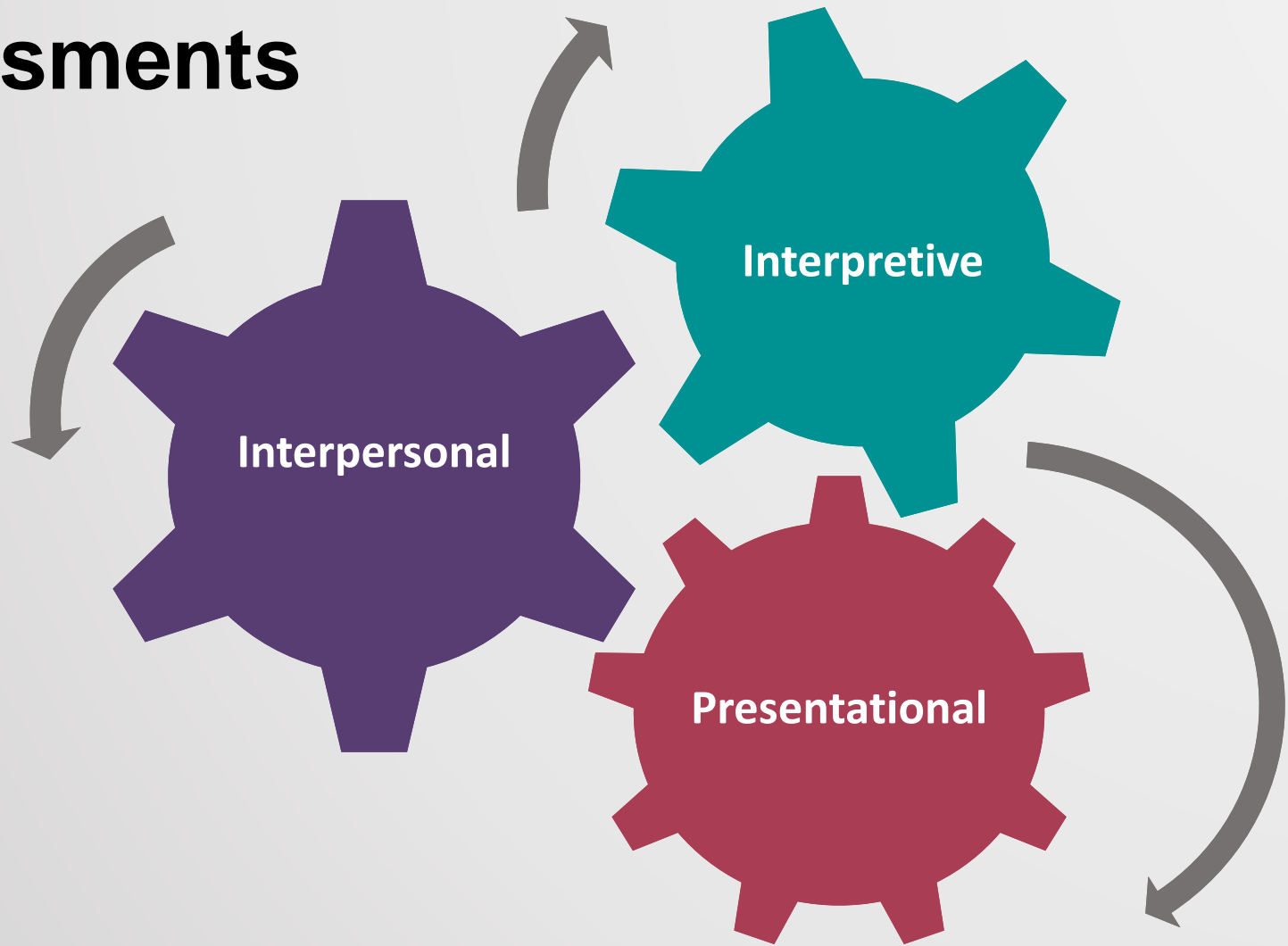


Considerations

What are **challenges or obstacles** you may face when incorporating the elements of CRT?



Assessments



Questions

