

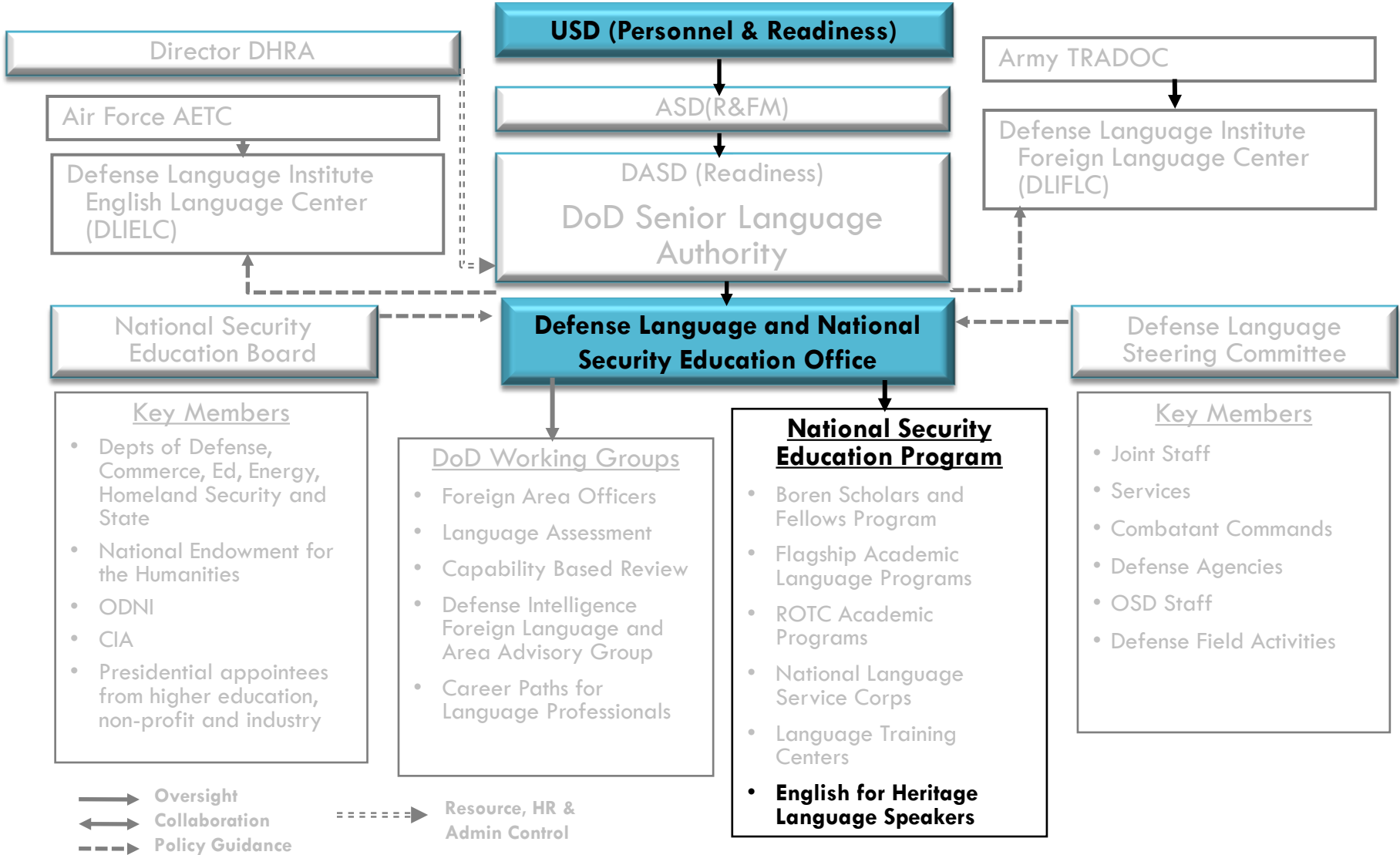


ENGLISH FOR HERITAGE LANGUAGE SPEAKERS (EHLS) PROGRAM

ENGLISH LEARN
22 JUL 2014



DOD LANGUAGE POLICY, PLANS, & PROGRAMS



Director DHRA

USD (Personnel & Readiness)

Army TRADOC

Air Force AETC

ASD(R&FM)

Defense Language Institute
Foreign Language Center
(DLIFLC)

Defense Language Institute
English Language Center
(DLIELC)

DASD (Readiness)

DoD Senior Language
Authority

National Security
Education Board

**Defense Language and National
Security Education Office**

Defense Language
Steering Committee

Key Members

- Depts of Defense, Commerce, Ed, Energy, Homeland Security and State
- National Endowment for the Humanities
- ODNI
- CIA
- Presidential appointees from higher education, non-profit and industry

DoD Working Groups

- Foreign Area Officers
- Language Assessment
- Capability Based Review
- Defense Intelligence Foreign Language and Area Advisory Group
- Career Paths for Language Professionals

National Security Education Program

- Boren Scholars and Fellows Program
- Flagship Academic Language Programs
- ROTC Academic Programs
- National Language Service Corps
- Language Training Centers
- **English for Heritage Language Speakers**

Key Members

- Joint Staff
- Services
- Combatant Commands
- Defense Agencies
- OSD Staff
- Defense Field Activities



NATIONAL SECURITY EDUCATION PROGRAM (NSEP)

3

- Boren Scholarships and Fellowships
- African Languages Initiative
- The Language Flagship
- Flagship/ROTC Pilot Initiative
- Project Global Officer
- Language Training Centers
- **English for Heritage Language Speakers (EHLS)**
- National Language Service Corps



THE LANGUAGE FLAGSHIP





EHLS PROGRAM PURPOSE

4

- Purpose
 - Intensive professional development and **English language training** for American citizens who are **native speakers of foreign languages** critical to the national security community
 - Students achieve **professional proficiency in English** necessary for meeting U.S. government needs
 - Genesis: House Permanent Select Committee on Intelligence (FY2005)
 - Partners: Center for Applied Linguistics (CAL) with instruction at Georgetown University, Office of the Director of National Intelligence, Federal Bureau of Investigations, the IC

- Requirements and Demographics
 - Educated career professionals - All have bachelor's degree; about half have master's degree
 - English language proficiency at entry: ILR Level 2
 - Native language proficiency at entry: ILR Level 3 (or above)
 - **Applications are reviewed by national security community representatives**
 - Admission is based on proficiency scores and application quality
 - Age range 24-66; average age is 42
 - 56% men, 44% women



EHLS CURRICULUM

5

□ Six-month intensive program

- Participants are on campus all day, 5 days a week, and have out-of-class assignments every night and on weekends
- Participants are not permitted to work
- Instructions includes
 - Reading and Writing for Professionals
 - Professional Oral Communications
 - Critical Analysis
 - Federal Government Career Skills
 - Capstone: Open Source Analysis Project



□ Two-month part-time program

- Participants complete course work online on a regular weekly schedule
- Participants are permitted to work
- Instructions includes: Analytical Writing, Federal Government Career Skills



EHLS PROGRAM 2006-2014

6

Language	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total
Amharic	Not recruited								1	1
Arabic	2	10	12	16	11	18	10	4	4	87
Balochi	Not recruited						0	1	0	1
Bambara	Not recruited								1	1
Cantonese	0	0	2	Not recruited						2
Dari	NR	2	3	4	2	1	1	0	0	13
Hausa	Not recruited				1	1	1	0	0	3
Hindi	NR	0	1	NR	0	0	0	0	0	1
Igbo	Not recruited				3	2	2	2	NR	9
Indonesian	NR	0	4	Not recruited						4
Kyrgyz	Not recruited							1	0	1
Mandarin Chinese	9	17	8	5	5	5	5	4	3	61
Pashto	Not recruited			0	1	0	1	1	0	3
Persian Farsi	NR	0	1	3	4	5	4	1	3	21
Punjabi	Not recruited				0	0	0	0	0	0
Russian	9	1	1	Not recruited						11
Somali	Not recruited				0	1	1	0	1	3
Swahili	Not recruited				4	2	2	Not Recruited		8
Tajik	Not recruited						0	0	0	
Turkish	Not recruited						1	2	3	6
Urdu	NR	2	0	0	6	0	0	0	0	8
Uzbek	Not recruited						1	2	3	
Yoruba	Not recruited						3	0	3	
Total	20	32	32	28	37	35	28	20	18	250



PROFICIENCY ASSESSMENT

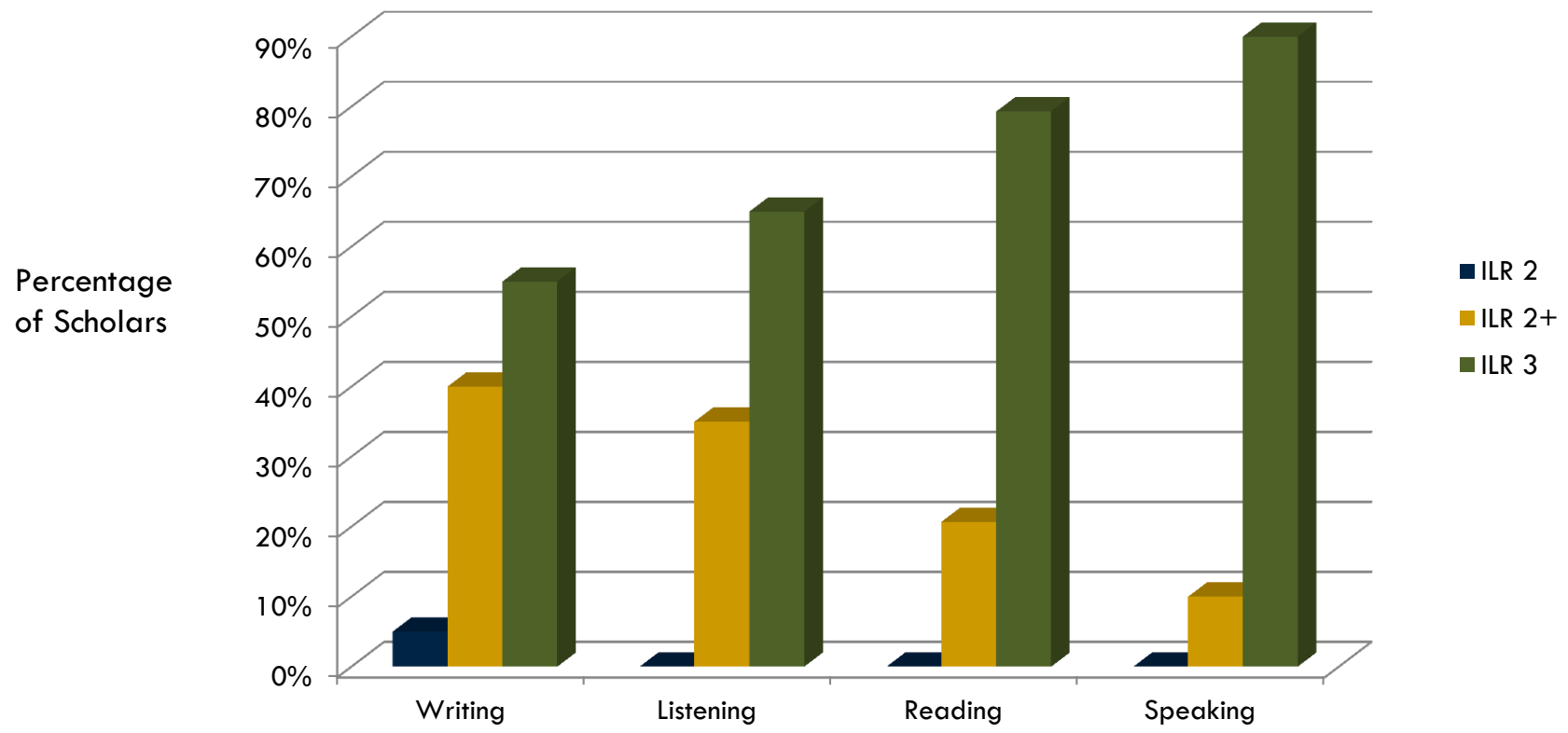
7

- **Native language speaking:** Oral Proficiency Interview conducted by Language Testing International (LTI) or DLIFLC, FSI, or a private contractor if not available through LTI. Administered only at entry.
- **English listening and reading:** English Language Proficiency Test (ELPT) developed by DLIELC – administered at entry and exit
- **English speaking:** “Informal telephone interview” for all program applicants Oral Proficiency Interview (OPI) conducted by Language Testing International (LTI) – administered at entry and exit
- **English writing:** CAL-developed writing assessment scored with a rubric developed by DLIELC – administered at entry and exit



2013 ENGLISH PROFICIENCY RESULTS

2013 EHLS Post-Program Test Results



Gains: Speaking – 60% to 90% at ILR 3
Writing – 35% to 55% at ILR 3





OPEN SOURCE ANALYSIS PROJECT (OSAP)

9

- Capstone project with focus on **professional development**
- **Topics provided by federal agencies** and matched to scholars' backgrounds and expertise
- **Scholars conduct research** in their native language, English and sometimes in additional languages
- Each scholar works **with a federal agency mentor**
- Scholars present their analyses at a **formal symposium** and in a written paper



2014 OSAP PARTNERSHIPS

10

- Topics and mentors provided for 2014 came from...
 - Department of State - Center for Strategic Counterterrorism Communications (CSCC)
 - Defense Intelligence Agency
 - Federal Bureau of Investigations
 - Library of Congress - Federal Research Division
 - **National Ground Intelligence Center (Army INSCOM)**
 - Office of the Director of National Intelligence
 - U.S. Africa Command
 - U.S. European Command





2014 OSAP REPORTS

11

- Iran
 - Insights into Rouhani's Administration
 - Iranian Public Opinion of Nuclear Talks
 - Biometric Technologies
- Turkey
 - Radicalization among Ethnic Turks in Germany
 - Turkish Judicial Reform
 - Procurement and Production of Military Equipment
- China
 - Military Transparency and Openness
 - Capital Flight to Western Countries
 - Reputation Laundering of Oligarchs
- Middle East
 - **Propaganda in the Syrian Conflict (ISIS)**
 - Civilian Industry (Syria)
 - Bahraini Opposition
- Uzbekistan
 - Political Succession
 - Military Education and Training
- Africa
 - Biometric Technologies (Mali)
 - Murle Tribe (South Sudan)
 - Grand Ethiopian Renaissance Dam (GERD)
 - Landmarks and Somali Culture



OSAP RESOURCES

12

- Intelink - <https://www.intelink.gov>
 - OSAP Reports - Inteldocs
 - Search term “EHLS” for 2008-2014
 - Search term “2014 osap” for 2014 only
 - Videos from OSAP Symposia – iVideo
 - Search term “EHLS” for 2013-2014
 - Search term “2013 osap” or “2014 osap” for each year
- Foreign Military Studies Office (U.S. Army)
 - <http://fmso.leavenworth.army.mil>





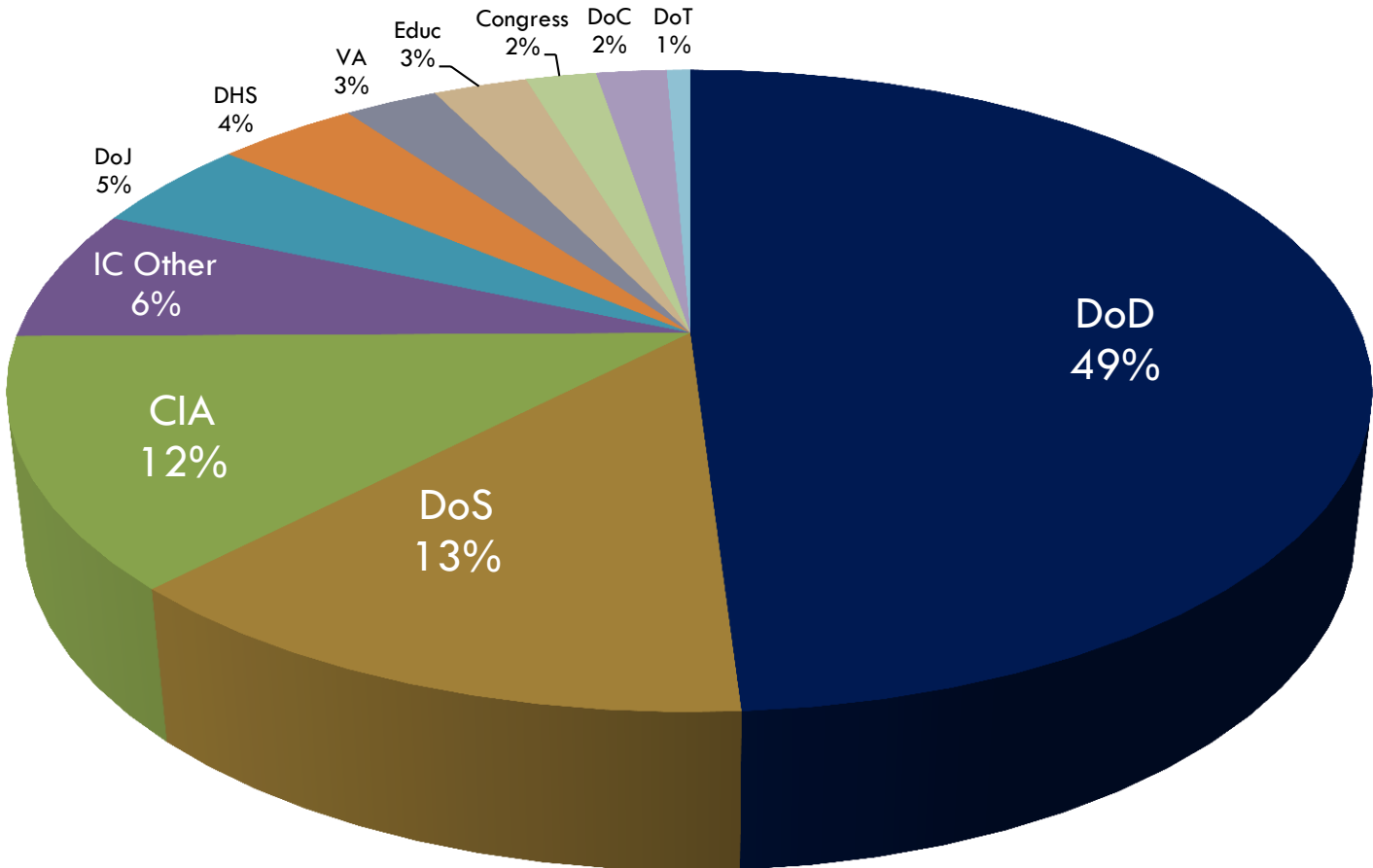
SUSTAINMENT

13

- The EHLS program is oriented toward making the scholars **self-directed learners**.
- EHLS Scholars develop a nuanced understanding of their strengths and weaknesses (linguistic and cultural), and specific techniques and strategies to use during and after the program to **continue proficiency gains**.
- Self-directed **lifelong learning** is essential for two reasons:
 - ▣ The EHLS Program is not envisioned to be the culmination of the scholars' English development process
- Federal Government organizations are increasingly identifying the **strategic importance** related to helping non-native and native speakers of English develop their English language skills



EHLS GRADUATES' EMPLOYMENT





EHLS PROGRAM – LOOKING FORWARD

15

- Improved partnerships and collaboration
 - Partner with other English language training programs throughout the defense, intelligence, and national security communities
 - Leverage full scope of DOD AND IC networks
 - Scholarship application reviewers
 - OSAP partners and parties interested in OSAP products
 - Organizations with employment, internship, or volunteer opportunities

- Improved program outcomes
 - English writing proficiency
 - Placement in Federal Government positions





THANK YOU

16

Kevin Gormley, Ph.D
Director, EHLS Program
DLNSEO/NSEP

kevin.j.gormley.civ@mail.mil

703-696-5672

www.nsep.gov

www.ehlsprogram.org

