




**What competencies
does a level 3 speaker
possess & demonstrate ?**



Debriefing

- 
- Identify the competencies of a Level 3 speaker
 - Apply at least one technique to elicit the competencies based on the level 3 language tasks

Learning Objectives



What language tasks can a level 3 EE do?

**Read ILR Level 3
&
Answer the question**



Debriefing



Listen to 4 audios

**What language task does
the TR ask the EE to
perform?**



Debriefing

- Answering objections
defending a point of view
- Justifying decisions
support opinion, hypothesize
- Understanding the essence of challenges
abstract comparison, analysis
- Stating and defending policy
discuss abstract, societal issue

Level 3's language tasks

- Delivering briefings, or other extended and elaborate informative monologues

Speaking/P2 Work-related exchange

- Elicit information and informed opinion from native speakers

Speaking/Part3 Interview

Level 3's language tasks

1. Give a concrete explanation
2. Provide a concrete comparison
3. State an opinion *
4. Hypothesize at the concrete & personal levels **

1. Discuss societal issues/concepts
2. Provide an abstract comparison
3. Support opinions
4. Hypothesize at the abstract level

Language tasks

ILR 3 vs ILR 2



Activity



S 2

1. Give a concrete explanation

You say you are helping American citizens with adoption at the American Embassy in Mexico.

Could you explain how to adopt a child?

2. Provide a concrete comparison

You say you really like Vietnamese food. I've heard it's very different from the American food.

How are the American and Vietnamese cuisines different/similar?

3. **State** an opinion & give reasons for likes and dislikes

I also like to read books before bedtime. I certainly prefer fiction over non-fiction, but I guess not everyone agrees.

**Do you prefer fiction or non-fiction books?
Why?**

4. Hypothesize at the concrete & personal levels

You never thought it would happen. But this time, you decided to test your luck and you won the lottery!

What would you do if you win the lottery?



S 3



1. Discuss societal issues/concepts

Many people believe that social media makes us less social, others claim just the opposite that it broadens their sphere of friends and knowledge.

I'd like to know your opinion about this subject.

2. Provide an abstract comparison

There is much discussion recently about the failure of the schools to prepare students for the requirements of the real world.

How has the teaching methodology changed compare to 30 years ago?

3. Support opinions

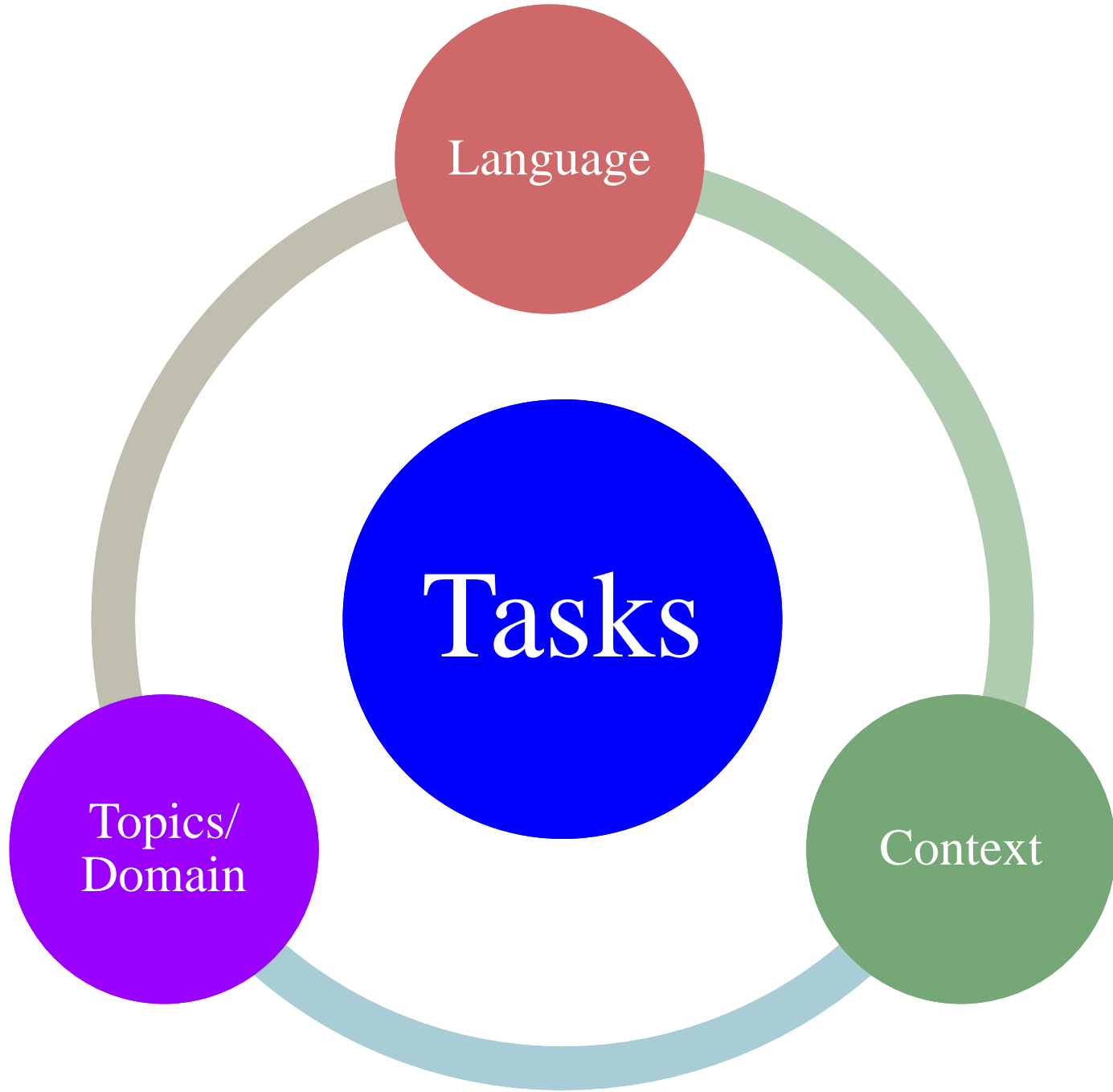
Speaking of oil and the fact that you have lived in several countries in the Middle East, many believe that the increasing willingness of the United States to use force to support the flow of oil to global markets has not been a sign of American strength but rather of its limits.

What is your take on this?

4. Hypothesize at the abstract level

Much technological advancement, including the introduction of the Internet, has altered the way we go about our lives and our work.

How do you think our lives would be different if the Internet had not been introduced?

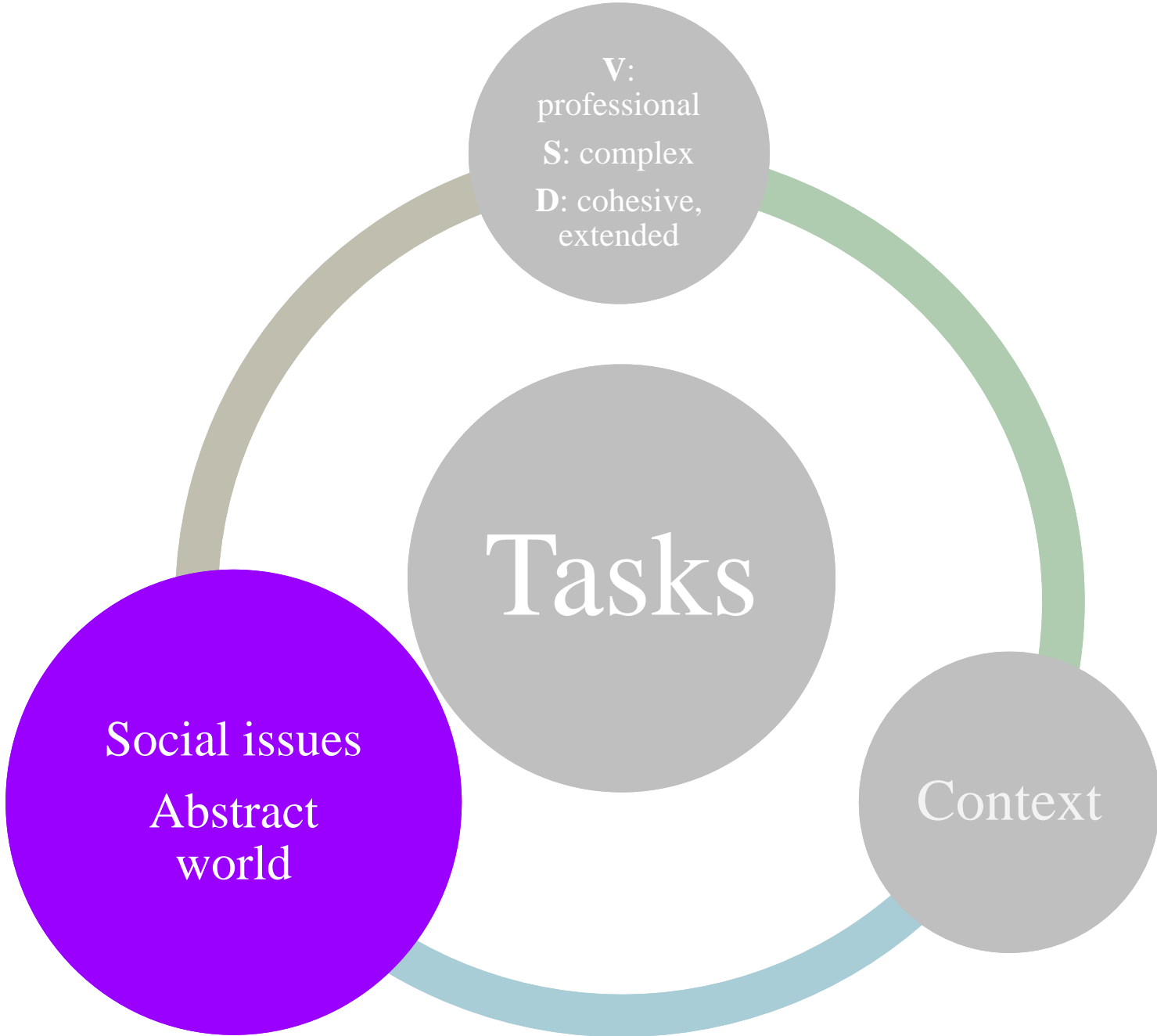


Language

Tasks

Topics/
Domain

Context



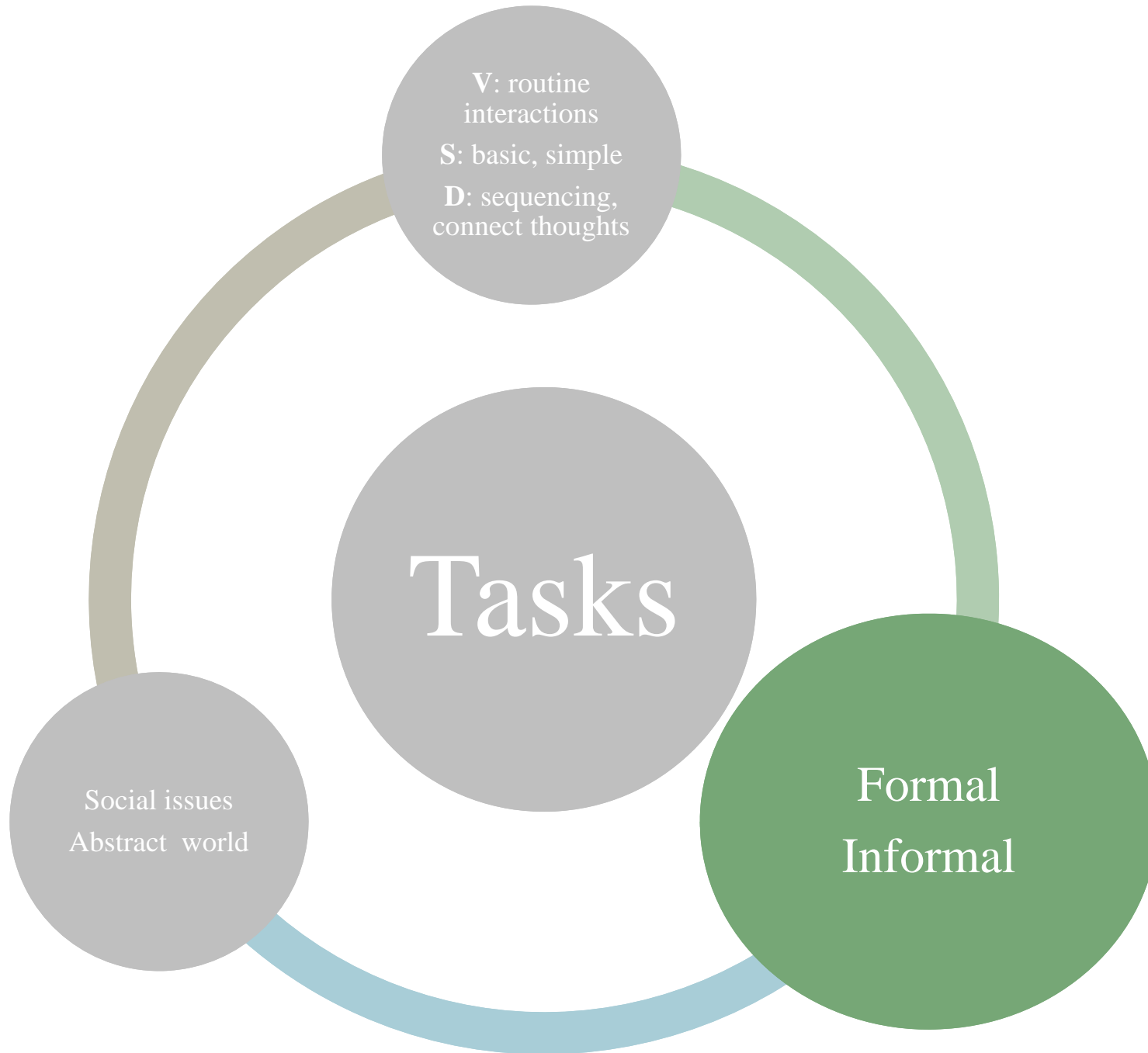
V:
professional
S: complex
D: cohesive,
extended

Tasks

Social issues
Abstract
world

Context





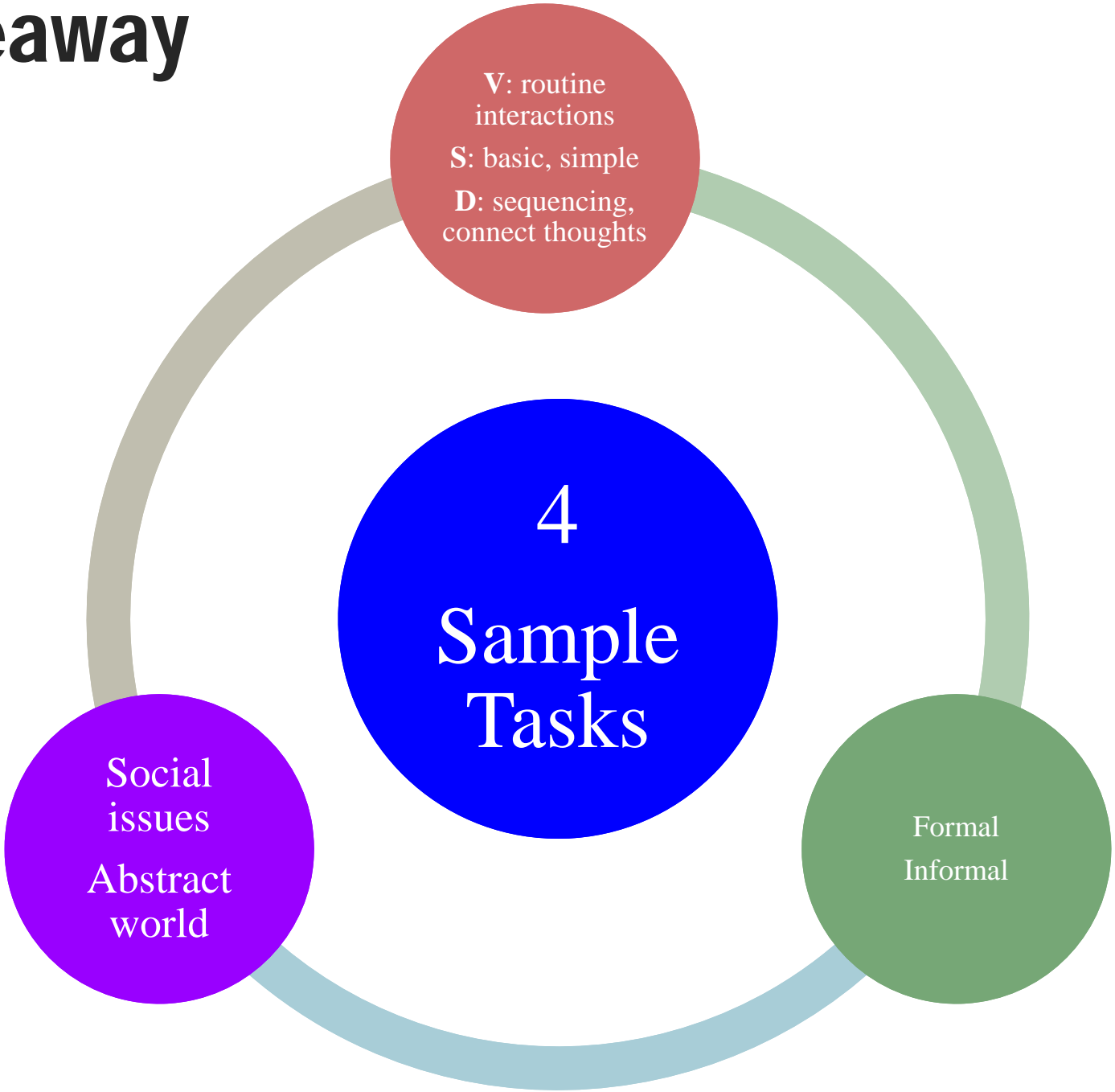
Tasks


V: routine interactions
S: basic, simple
D: sequencing, connect thoughts

Social issues
Abstract world

Formal
Informal

Takeaway



- 
- Identify the competencies of a Level 3 speaker
 - Apply at least one technique to elicit the competencies based on the level 3 language tasks

Learning Objectives



Images are from Shutterstock.com