

The Importance of Flexibility in Reaching Higher Level

Foreign Service In statute

Rika Brent

Ikuno Imaizumi

- Two contrasting learners
 - How did we coach them?
-
- Teacher-to-teacher working group to support students
 - Results and feedback: from students and instructors

John & David

- Same training duration
- Same goal LDP 2/1+ (3/3)
 - Highly motivated
 - Hard working

Differences between John and David

Ability to prioritize and be flexible

- ✓ What is important RIGHT NOW
- ✓ What will not work for the Japanese language
 - ✓ Utilizing the conversation partner program

John

Indirect coaching

David

Direct coaching

Discussions with instructors

- Are we monitoring students carefully?
- How do we manage a class with multiple students with multiple learning preferences?
- Are we willing to step out of our comfort zone?

Results

Contacts:

Rika Brent

brentr@fsinet.state.gov

Ikuno Imaizumi

imaizumii@fsinet.state.gov