



COMMITMENT – MATURITY – EXPERTISE – CREATIVITY



AIR FORCE SPECIAL OPERATIONS AIR WARFARE CENTER

CAA Language-Based Scenarios for Loadmasters AFSCs

USAFSOS-Language Center



January 2015





SCENARIO #1: Partner Nation (PN) Meet & Greet



Setting: *Your team is attending a formal meet and greet with PN leadership and the personnel you will be working with on a daily basis. There is a formal briefing followed by an informal meal /social hour.*

- **Level I:** Prepare statements about yourself (*Think FORTE*)
 - Discuss your family, hobbies, interests, origins, etc.
 - Create a set of questions, which you will ask PN team during the meeting.
- **Level II:** Prepare an introduction to be presented to PN Leadership and the personnel you will be working with
 - Present your team composition, capabilities, and how you hope to accomplish the training
 - Create a set of questions, which you will ask PN team during the meeting about facilities and equipment available for training and about the organization of the training process.
- **Level III:** Prepare a Q&A event with PN Leadership
 - Be able to answer a range of unpredictable/predictable questions
 - Give expert advice, state positions and implications



SCENARIO #2: *The Aircrew Training Documentation*



Setting: *You are about to present academics to PN personnel on the Aircrew Training Documentation as it pertains to Loadmaster functions during military operations. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Provide a general overview on the main elements of the Aircrew Training Documentation as it pertains to Loadmasters
 - Simple and straight forward, present the overall themes and basic elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Discuss main elements of the Aircrew Training Documentation used by Loadmasters during various phases of the operation
 - Give simple descriptions and straight-forward explanations of each item
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies the elements of selected Aircrew Training Documentation. Provide potential implications and give expert advice.



SCENARIO #3: The Loadmaster Checklists



Setting: *You are about to present academics to PN personnel on the Loadmaster Checklist Application process as it pertains to Loadmaster functions during military operations. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Provide a general overview on the elements of the Loadmaster Checklists and it's application
 - Simple and straight forward, present the overall themes and basic elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Discuss how main elements of the Loadmaster Checklists are conducted during various phases of the operation
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies the elements of selected Loadmaster Checklist. Provide potential implications and give expert advice.



SCENARIO #4: Loadmaster Pre-Flight Check



Setting: *You are about to present academics to PN personnel on the essentials of military loadmaster preflight check with ground/air operators. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present an overview of the Pre-Flight Check steps in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Describe each specific step of the Pre-Flight Check and provide tailored terminology used among Loadmasters
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies to Pre-Flight Check. Provide potential implications and give expert advice



SCENARIO #5: Loadmaster In-Flight Check



Setting: *You are about to present academics to PN personnel on the essentials of military loadmaster in-flight check with ground/air operators. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present an overview of the In-Flight Check steps in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Describe each specific step of the In-Flight Check and provide tailored terminology used among Loadmasters
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies to In-Flight Check. Provide potential implications and give expert advice



SCENARIO #6: Loadmaster Post-Flight Check



Setting: *You are about to present academics to PN personnel on the essentials of military loadmaster post-flight check with ground/air operators. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present an overview of the Post-Flight Check steps in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Describe each specific step of the Post-Flight Check and provide tailored terminology used among Loadmasters
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies to Post-Flight Check. Provide potential implications and give expert advice



SCENARIO #7: Cargo Loading



Setting: *You are about to present academics to PN personnel on the essentials of military cargo loading operations. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present an overview of the Cargo Loading process in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Describe each specific step of the Cargo Loading process and provide tailored terminology used among Loadmasters
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies to Cargo Loading process. Provide potential implications and give expert advice



SCENARIO #8: Cargo Offloading



Setting: *You are about to present academics to PN personnel on the essentials of military cargo offloading operations. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present an overview of the Cargo Offloading process in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Describe each specific step of the Cargo Offloading process and provide tailored terminology used among Loadmasters
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies to Cargo Offloading process. Provide potential implications and give expert advice



SCENARIO #9: ERO (Engine Running On/Offload)



Setting: *You are about to present academics to PN personnel on the essentials of military ERO operations. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present an overview of the ERO process in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Describe each specific step of the ERO process and provide tailored terminology used among Loadmasters
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies to ERO process. Provide potential implications and give expert advice



SCENARIO #10: Airdrop



Setting: *You are about to present academics to PN personnel on the essentials of military Airdrop operations. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present an overview of the Airdrop process in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Describe each specific step of the Airdrop process and provide tailored terminology used among Loadmasters
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies to Airdrop process. Provide potential implications and give expert advice



SCENARIO #11: *Infiltration/Exfiltration*



Setting: *You are about to present academics to PN personnel on the essentials of military Infiltration/Exfiltration operations. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present an overview of the Infiltration/Exfiltration process in simplest terms
 - Simple and straight forward, present the overall themes and elements
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Describe each specific step of the Infiltration/Exfiltration process and provide tailored terminology used among Loadmasters
 - Give simple descriptions and straight-forward explanations of each phase
 - You should have a planned outline of what you want to discuss and teaching points
- **Level III:** Provide and assist PN personnel with a training exercise that applies to Infiltration/Exfiltration process. Provide potential implications and give expert advice



SCENARIO #12: Emergency Situation Analysis and Skills Application



Setting: *You are about to present to PN personnel on how identify and troubleshoot most common emergencies, related to loadmaster duties. Be prepared to answer any questions during and after your academic session.*

- **Level I:** Present general types of emergency situations to loadmaster operations (to include the Egress)
 - Simple and straight-forward, identify general terms, NOT descriptions
 - You should have a planned outline of what you want to discuss and teaching points
- **Level II:** Instruct PN personnel on how to analyze and troubleshoot the emergency situations related to loadmaster's duties.
 - Detailed presentation of emergencies, and how to deal with these situations (simple instruction)
 - Provide academics on how to identify most common emergencies in Loadmaster's realm
- **Level III:** Provide and assist PN personnel with an Emergency training exercise. Provide potential implications and give expert advice
 - Be able to answer a range of unpredictable/predictable questions



Vocabulary: General Terms



General Terms	Organizational	Loadmaster Terms	Rank
Operations	Wing	Aircraft	Sergeant
Support	Group	Cargo	Lieutenant
Partner Nation	Squadron	Pilot/co-pilot	Captain
Briefing	Unit	Loadmaster	Major
Training	Squad	Crew	Lieutenant Colonel
Communications	Headquarters	Passengers	Colonel
	Center		General