OWN YOUR LEARNING!
A TRANSFORMATIONAL PROCESS OF DEVELOPING INDEPENDENT LEARNER

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independent learning is “a process, a method and a philosophy of education whereby a learner acquires knowledge by his or her own efforts and develops the ability for enquiry and critical evaluation.”

Philip Candy (1991)

learners who are able to regulate their own learning through a variety of metacognitive and cognitive perspectives and procedures are more likely to meet this challenge successfully.

Anna Chamot (2014)

keynote speaker at the LEARN conference on learner autonomy held at FSI in 2014
SET GOALS...

Make Learning Goals Clear And Personalized
SET GOALS...

Focus on the Process as well as the Goal
EVALUATE DEVELOPMENT

- opportunities to self-monitor
- using questioning as a scaffolding tool
INDIVIDUALIZED STRATEGIES

- Offering individualized Strategies
- Learning “Preferences”
- Coaching techniques
- Active listening techniques
- GROW Model
Reflect

- opportunities to self-monitor
- using questioning as scaffolding tool
PROVIDE OPPORTUNITIES TO REFLECT ON LEARNING

- Have I met my learning goals?
- What can you do better now than at the start of the lesson?
OFFER RESOURCES

- Use of technology
- Peer feedback
- Social opportunities
- Note taking skills
INDEPENDENT LEARNERS ARE LIFE-LONG LEARNERS

“give a man a fish, and he finishes it in a day; teach him to fish, and he has fish all his life time.”

Confucius

Adjustments

Extra-role performance
WHY TRANSFORMATIONAL?

Disorienting Dilemmas

Transformative Learning

Critical Assessment and Examination of Assumptions

Acquisition of New Knowledge and Implementation of Plans

Exploration of Options and Plans


