The Transformation from Language Learner to Language User
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Expectation

- What are your expectations?
- What is your believe in Autonomy Learning?
- What are the common difficulties you encountered in your daily practice?
Autonomy Learning

• Rather than seeing the learners as a passive container to be filled with the teacher's ideas, this approach considered the learners as someone who actively shapes his or her learning experiences with the purpose of self-development and fulfillment. (Stevick 1980, Atkinson 1993)

• Promoting learner autonomy refers to encouraging students “To determine the objectives, to define the contents and progressions, to select methods and techniques to be used. To monitor the procedures of acquisition and to evaluate what has been acquired” (Holec, 1981)
Literature Review

• 1950s
• George Kelly (c.f. Kelly, 1955).
• Maria Montessori (1870-1952) 1907 first "Casa dei Bambini" or Children's House. 1917 North America, 1939 India
• The Silent Way (Gattegno, 1963)
• Suggestopedia (Lozanov, 1978)
Why Autonomy Learning

• “They are likely to be more enthusiastic about learning” (LittleJohn, 1985)

• “Learning can be more focused and purposeful for them” (Little, 1991; Dam, 1995; Camilleri, 1997; Chan, 2001; 2003)

• “Student-centered cooperative learning environments are advantageous for both learners and the teacher; learners are relaxed enough not to be afraid of making errors during communication with peer, and most importantly, every student has a chance to participate in class while the teacher is able to observe and evaluate each student's improvement and behavior in class.” (Ebata, 2010)
• "The ability to behave autonomously for students is dependent upon their teacher creating a classroom culture where autonomy is accepted" (Barfield et al. 2001)
Stages in the Development of Learner Autonomy

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Planning learning (4 skills integration)

Selecting resources (authentic material online resources)

Selecting strategies (BBC, NTDTV, GLOSS, JLU, SCOLA)

Monitoring progress (presentation in class in target language)

Practice (Find same event from different sources)

Assessment and revision (answer question their fellow group may have)

Identifying learning needs (proficiency)

Setting goals (DLPT 5)
• **Chinese New Year.doc**
• **Holidays of China**
• **Chinese Medicine**
• **Grading sheet**
• **feedback sheet.doc**
Four Skills Integration

- 先發展中國經濟還是保護環境.ppt
- 中國政治體系與結構.ppt
- 中國文化與經濟.ppt
• Autonomy assignment arrangement.docx
Technology and Authentic Sources

- **Listening**
  - 2月份全国财政收入同比下降1.2%.doc
  - 上网本.doc
  - 以色列新议会宣誓就职.doc
  - 美防长谈朝鲜和伊朗核问题.doc
  - 美韩联合军演北韩当局切断与首尔热线.doc
  - 香港失业率急升至5.doc
• **READING**

• 中国在以企业基本安全 尚无撤离.doc
• 奥巴马吁彻底整顿华尔街监管制度.doc
• 美国政府公布小企业救助计划.doc
• 贵州搬迁69所受地质灾害威胁学校.doc
References

Thank you