BADGING A NEW MODEL FOR PROFESSIONAL DEVELOPMENT

Eva Szabo School of Language Studies, Foreign Service Institute













20,000 floors LIFETIME CLIMB

ADA





15,000 steps BEST IN A DAY









BADGES IN LEARNING

Micro-credentials

Different from a certificate or diploma



WHY BADGES?

Acknowledge specialized knowledge Demonstrate mastery of skills



SLS: 4 STRANDS MASTER INSTRUCTOR

4 strands framework for language teaching and learning

Prof. Paul Nation



SLS: 4 STRANDS MASTER INSTRUCTOR

Experienced language instructors

Develop "local experts" to support others

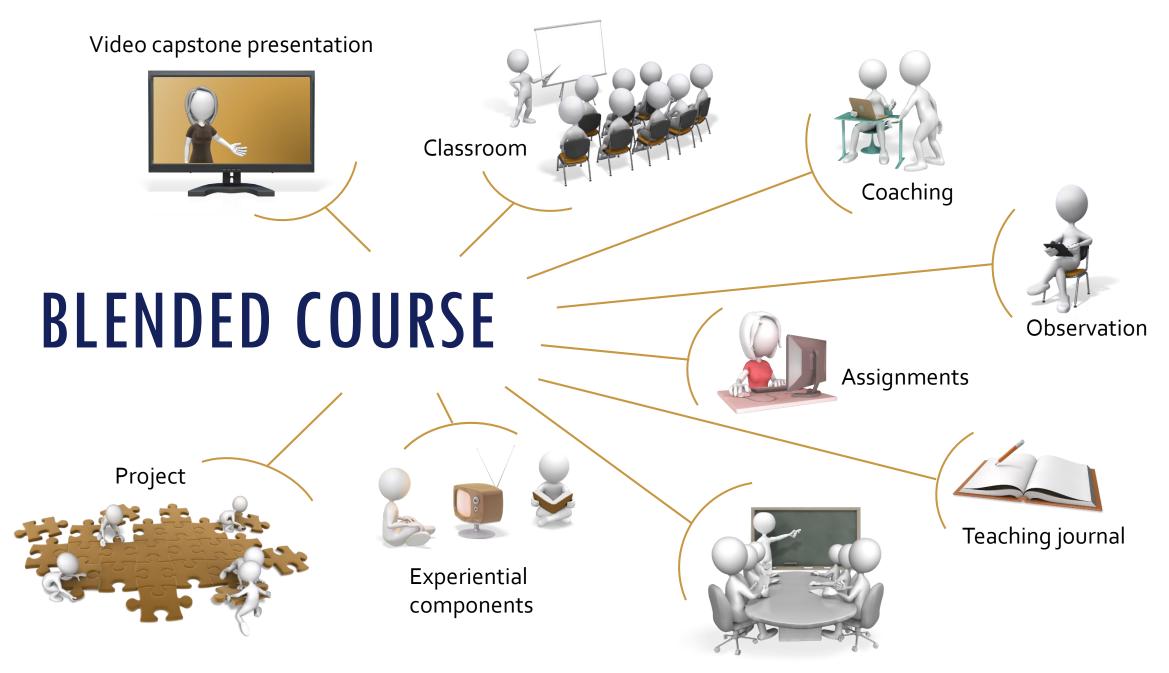


4 STRANDS: MASTER THE BALANCE

6 months

15 participants, team of trainers





Skill demonstration

4 STRANDS: MASTER THE BALANCE

rkshop requirements tracker						
this list to track your progress tow	ards earr	ning the	4 Strand	ls Maste	r Instruc	ctor Badge
	1	2	3	4	5	6
Attend training sessions	1	2	3	4	5	6
Complete pre-session assignments	1	2	3	4		
Peer observation of team members	Use extensive reading log to track					
Complete extensive reading program	Use narrow listening log to track					
Complete narrow listening program	February 15, 2020					
Deliver group project	February 29, 2020					
Deliver portfolio presentation	Due on or before March 15, 2020					
Submit final sample lesson plan						
Final teaching demonstration		Due no lat Observed	er than Mi by instruct	arch 31, 20 tional coac	h and/or L	.TS:

Requirement tracker





IT'S NOT THE BADGE, IT'S WHAT'S BEHIND IT

LESSONS LEARNED #1



IT'S NOT THE INSTRUCTION, IT'S THE LEARNING

LESSONS LEARNED #2



IT'S NOT A LONE TEACHER, IT'S A COMMUNITY

LESSONS LEARNED #3



HOW CAN BADGING WORK FOR YOU?

QUESTIONS?

SzaboE@state.gov

