COLLABORATIVE LEARNING with EDMODO: An Effective Language Teacher Training Tool
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COLLABORATIVE LEARNING
with EDMODO:

A 60-Minute Technology Workshop
with Hands-on Activities

Facilitators:
Dr. Rama Munajat
(Teacher Training & Curriculum)

Mr. John Romel Uy
(Teacher Training & Technology)

DLIFLC Student Learning Services
Workshop Outline

Introduction:
Background and EDMODO Registration

EDMODO Key Features:
Guided and Self-Paced Exploration of EDMODO Simple Tools

Task 1: Defining Abstract Concepts
Small-group Interface Discussion

Task 2: Putting Theory to Practice
Small-group Interface Discussion

Task 3: Expressing Opinions
Whole Class-Interface Discussion

Closing Notes
## Background

### DLIFLC Student Learning Services (SLS) Roles

<table>
<thead>
<tr>
<th>Previous</th>
<th>Current</th>
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<tbody>
<tr>
<td>• Taught SLS preparatory courses to DLIFLC new students</td>
<td>• Train TL faculty to teach SLS preparatory courses</td>
</tr>
<tr>
<td>• Provided learning strategy workshops</td>
<td>• Provide workshops to TL faculty on how to teach SLS preparatory courses</td>
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<tr>
<td>• Advised students with TL Learning difficulties</td>
<td>• Assure quality of SLS course instructions</td>
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<tr>
<td>• Provided</td>
<td>• Certify TL faculty teaching SLS courses</td>
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Preparatory Courses (Before)

Introduction to Language Proficiency

English Grammar Terminology

Study Strategies

Culture Terrain

Preparatory Courses (Current)

Principles in Language Learning

Basic Grammar Concepts

Grammar Learning Strategies

Vocabulary Learning Strategies

Culture in Language Learning

Background
Background

Preparatory Courses (Current)

- Principles in Language Learning
- Basic Grammar Concepts
- Grammar Learning Strategies
- Vocabulary Learning Strategies
- Culture in Language Learning

Course Orientation Workshops how to teach courses

EDMODO

Collaborative Exploration of Theories

- Facilitates focused and intensive small-group discussion
- Promotes collaborative production of concrete practices
Background

EDMODO:  
a collaborative social learning platform

A safe and secured free platform

Provides an easy way for teachers and students to connect, collaborate, share contents, and critique works
What We Know about EDMODO

It is known as the Facebook for schools.

**Background**

**community building:**
- networking
- connecting
- resource sharing
- recognition

**better training and preparation**
- increasing engagement
- focusing support for new ideas
1. Go to: www.edmodo.com

2. If first time in Edmodo, you need to sign-up. Click “I’m a Student.”
1. Type the Group Code your facilitator will give you.

2. Create a unique username and password that you can remember always.

3. Type your first and last names to identify you within Edmodo and in our records.

4. Check this little box and hit the “Sign up” button.
1. Click the group that corresponds to the workshop you are enrolled in.
Welcome to our workshop’s collaboration learning environment.
EDMODO Key Features

Guided and Self-Paced Exploration of EDMODO Simple Tools

- Posting a message to your assigned group members
- Downloading files from a folder and a file attachment from a post
- Posting collaborative works in a specific group by file attachment
- Posting comments/questions/responses in/for the big group (class)
EDMODO Key Features:
Posting messages in Assigned Group

1. Type description or message here.
2. Check the destination of the post.
3. Click this icon if you need to attach a file.
4. Click Send.
EDMODO Key Features: Downloading files from posts

Click this icon to download the attached file.
How to download a file from a folder in Edmodo

Click this icon to download the file and save it to your desktop.

Note: If you’ll click the filename, you will just open a preview of the file on your browser. Save the file to your computer first.
EDMODO Key Features:
Posting comments for the big group

Make sure you are in the correct group.

Click on this space box.
Task 1: Defining Abstract Ideas

You have been divided into virtual groups of three
(Meaning the person sitting next to you would be very unlikely in the same group)

Click your designated small group
(Note: Group assignments will be distributed after EDMODO Registration step).
Task 1: Defining Abstract Ideas

Task:
Now that you are already in your designated small group, do the following:

- Discuss and define ‘Collaborative Learning’
- Discuss and list key characteristics of collaborative learning.
- Summarize results of your small group discussion
- Post your small group’s summary in the whole class interface (so that other groups can see it).
Task 1: Defining Abstract Ideas

Now:
Open one summary posted by one of the other groups.

Read and compare the summary with the one produced by your small group.

Then, type in a question/comment/request for clarification for the respective group.
Task 2: Putting Theory into Practice

Now:
Please go back to your designated small group
(By clicking Group 1 or 2 or 3 whichever you are assigned to.)
Task 2: Putting Theory into Practice

Task:
In your designated small group, discuss and do the following:

• Create a foreign language class activity that promotes the principles of collaborative learning your small group posted in the previous task.

• Post the activity that your small group creates in the whole class interface for other groups to review.
Task 3: Expressing Opinions

Now:
Individually, read the activities posted by other groups.

From the activities that you have read, choose one that you like most and provide reason(s) why you like it.

Post your selection and reason(s) in the whole class interface so that other class members can read your posting.
Closing Points

Pedagogical Materials Collaboratively Generated in SLS Workshops with the help of EDMODO

Learner-center activities for multiple preparatory courses

Instructional outlines of multiple preparatory courses

Accumulated products are accessible over time
Closing Points

Collaborative Learning with EDMODO

Thank you!