



Putting the  
**"T"** in TPACK

Katie Lamoureux and Dr. David Red  
**Technology LEARN 2014**

# The link!

<http://tiny.cc/techlearn>



# Session Agenda

**Story**

**TPACK**

**Tool  
#1**

**Tool  
#2**

**Full  
Circle**















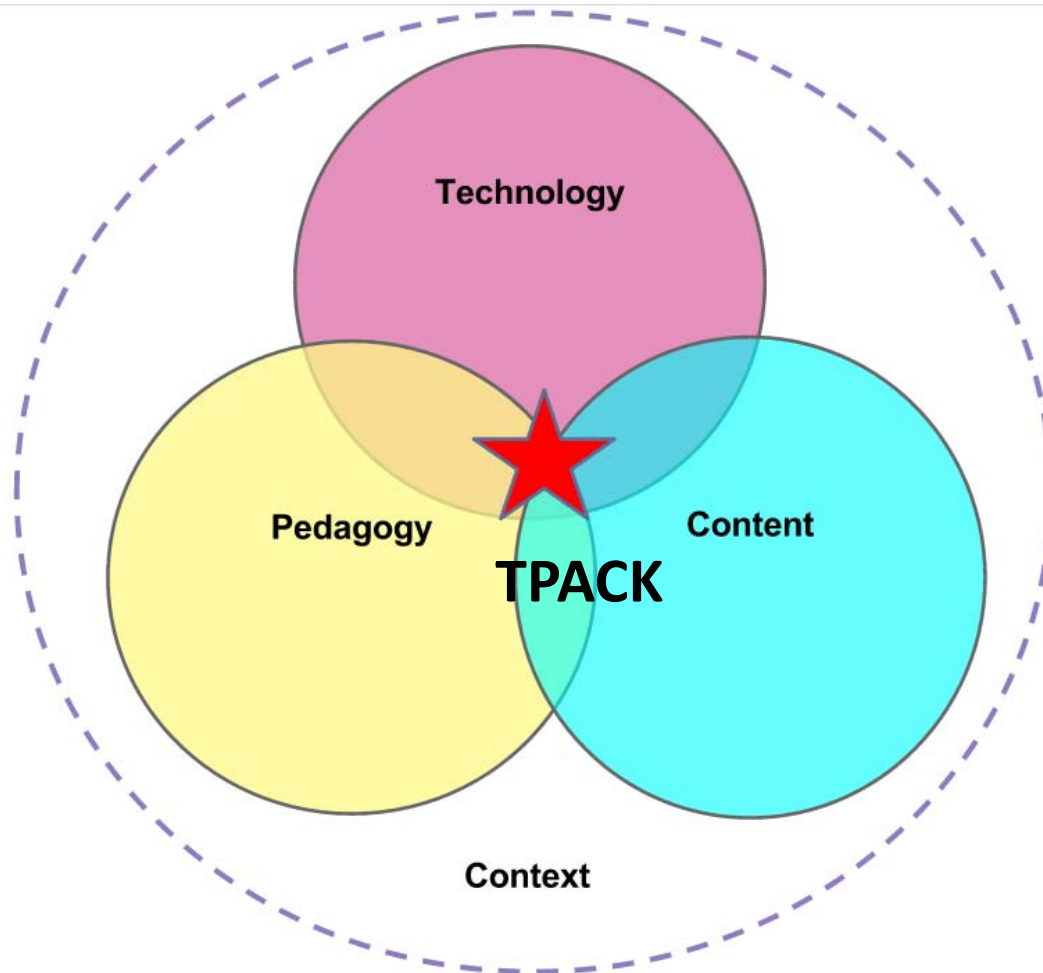


How would you  
**change** this lesson in  
2014?

# What is TPACK?

What teachers know and how they apply what they know.

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# Theoretical basis of TPACK



**Cognitive Flexibility**

# Teaching Technologies

Traditional

VS

Digital

- Specificity
- Stability
- Transparent function

- Protean
- Unstable
- Opaque

# Goal of the TPACK Framework

Creatively **designed** for  
particular subject matter  
ideas in classroom **contexts**.

# TPACK in Action: Tool 1





# TPACK in Action: Tool 1



eduCanon

interactive video. unleashed.

# T PACK

How does the “T”  
influence Pedagogy and  
Content with interactive  
video?

# TPACK in Action: Tool 2



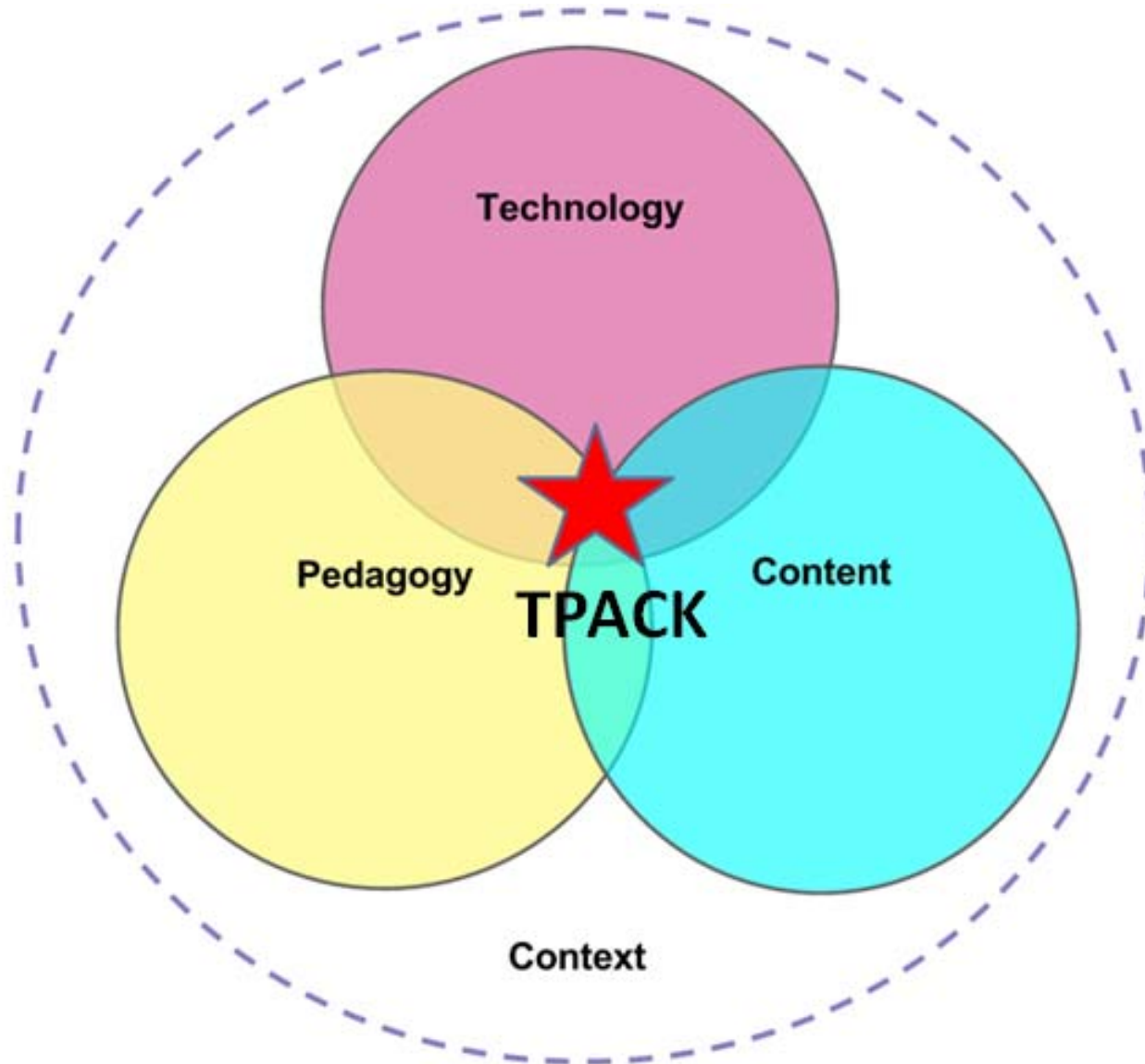
# **TPACK in Action: Tool 2**

# TOPSY

# T PACK

How does the “T”  
influence Pedagogy and  
Content with twitter?

# A Way of Thinking



A simple line drawing of two cartoon characters. On the left is a girl with spiky hair, wearing a dress and having her hands on her hips. On the right is a boy with glasses, wearing a shirt and tie, also with his hands on his hips. A large speech bubble is positioned between them, containing the text 'Putting the T in TPACK'.

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