

# DEFENSE LANGUAGE AND NATIONAL SECURITY EDUCATION OFFICE (DLNSEO)

# THE LANGUAGE FLAGSHIP

2018 Learn Workshop

# FLAGSHIP CORE GOAL

To create a pool of college graduates from all majors with professional proficiency (ILR Level 3) in critical languages, to develop the next generation of global professionals, and to change the expectations for foreign language learning in the U.S.

# DOMESTIC FLAGSHIP PROGRAMS

#### **Arabic**

- Indiana University
- University of Arizona
- University of Maryland
- · University of Oklahoma
- University of Texas, Austin

#### Chinese

- Arizona State University
- Brigham Young University
- Hunter College
- Indiana University
- San Francisco State University
- University of Hawai'i, Manoa
- University of Minnesota
- University of Mississippi
- University of North Georgia\*
- University of Oregon
- University of Rhode Island
- Western Kentucky University

#### Korean

University of Hawai'i, Manoa

#### Persian

University of Maryland

#### Portuguese

University of Georgia

#### Russian

- Bryn Mawr College
- Portland State University
- University of California, Los Angeles
- University of Wisconsin, Madison

#### **Turkish**

Indiana University

\* ROTC Flagship Center

# DOMESTIC FLAGSHIP PROGRAM

- Intensive curriculum designed to take students from ILR 0 – ILR 2 and prepare them for success in the overseas capstone program
- Weekly group and individual tutoring
- Integrated content-based instruction and courses across disciplines
- Immersive learning environments, such as language houses
- Cultural functions and events
- The expectation of student success, including the goal of professional-level proficiency and "Flagship Certification"

# OVERSEAS FLAGSHIP PROGRAMS

#### **Arabic**

 Arab-American Language Institute in Morocco (AALIM) and Moulay Ismail University, Morocco

## Chinese

- Nanjing University, China
- Beijing Union University, China

#### Korean

• Korea University, South Korea

#### **Persian**

 University of Maryland (Domestic Immersion)

# **Portuguese**

 Federal University of Sao Joao del-Rei, Brazil

#### Russian

 Al-Farabi Kazakh National University, Kazakhstan

## **Turkish**

 Azerbaijan University of Languages, Azerbaijan

# OVERSEAS CAPSTONE

# Minimum Capstone Acceptance Criteria:

- ILR 2 proficiency on Oral Proficiency Interview (OPI)
- ILR 2 proficiency on Flagship Reading or Listening assessment
- No less than ILR 1+ in Reading, Listening or Writing
- Preparation in the target language that includes culture, history, political discourse, media and in the students major field of study.
- Review and Approval through a selection process that comprises of all Flagship directors in the target language

# **OVERSEAS CAPSTONE**

# Flagship Capstone Interventions include:

- Intensive directed language curriculum that is designed to move students from an ILR 2 to an ILR 3
- Direct enrollment courses in disciplinary courses at host university related to their major
- Internship
- Language partners
- Homestays or housing with a host country college roommate

# THE LANGUAGE FLAGSHIP FLAGSHIP ENROLLMENTS

# ENROLLMENT BY LANGUAGE

Flagship Language		2014-2015 Enrollment			
Arabic	180	182	174	232	225
Chinese	443	499	551	579	534
Hindi Urdu	23	13	10	8	5
Korean	44	55	59	51	53
Persian	13	15	20	14	13
Portuguese	49	37	36	23	34
Russian	128	154	163	139	114
Swahili	17	18	9	2	0
Turkish	11	17	19	21	29
Total	908	990	1,041	1,069	1,007

# 2013-2017 CAPSTONE ENROLLMENT



# THE LANGUAGE FLAGSHIP RUSSIAN POST-CAPSTONE OUTCOMES

#### RUSSIAN FLAGSHIP UNDERGRADUATE

## 2013-2017 POST-CAPSTONE SPEAKING PROFICIENCY (ILR)

		0	0+	1	1+	2	2+	3	3+	4	TOTAL
	0	0	0	0	0	0	0	0	0	0	0
(ILR)	0+	0	0	0	0	0	0	0	0	0	0
	1	0	0	0	0	0	0	0	0	0	0
SPEAKING	1+	0	0	0	0	0	0	1	0	0	1
PRE-CAPSTONE SPE	2	0	0	0	0	0	7	22	1	0	30
	2+	0	0	0	0	0	0	14	2	0	16
.PST(	3	0	0	0	0	0	0	4	2	0	6
CA	3+	0	0	0	0	0	0	0	0	0	0
PRE	4	0	0	0	0	0	0	0	0	0	0
	TOTAL	0	0	0	0	0	7	41	5	0	53
	TOTAL	0.0%	0.0%	0.0%	0.0%	0.0%	13.2%	77.4%	9.4%	0.0%	100%

#### RUSSIAN FLAGSHIP UNDERGRADUATE

# 2013-2017 POST-CAPSTONE READING PROFICIENCY (ILR)

		0	0+	1	1+	2	2+	3	3+	4	TOTAL
(ILR)	0	0	0	0	0	0	0	0	0	0	0
	0+	0	0	0	0	0	0	0	0	0	0
	1	0	0	0	0	0	0	0	0	0	0
READING	1+	0	0	0	0	1	1	0	0	0	2
PRE-CAPSTONE REA	2	0	0	0	0	5	9	35	10	1	60
	2+	0	0	0	0	0	0	13	1	1	15
	3	0	0	0	0	0	0	1	4	1	6
C V	3+	0	0	0	0	0	0	0	0	0	0
PRE	4	0	0	0	0	0	0	0	0	0	0
	TOTAL	0	0	0	0	6	10	49	15	3	83
	IOIAL	0.0%	0.0%	0.0%	0.0%	7.2%	12.0%	59.0%	18.1%	3.6%	100%

#### RUSSIAN FLAGSHIP UNDERGRADUATE

# 2013-2017 POST-CAPSTONE LISTENING PROFICIENCY (ILR)

		0	0+	1	1+	2	2+	3	3+	4	TOTAL
	0	0	0	0	0	0	0	0	0	0	0
(ILR)	0+	0	0	0	0	0	0	0	0	0	0
	1	0	0	0	0	0	0	0	0	0	0
LISTENING	1+	0	0	0	0	2	5	2	1	0	10
PRE-CAPSTONE LIST	2	0	0	0	0	3	6	31	10	0	50
	2+	0	0	0	0	0	0	8	14	0	22
PST(	3	0	0	0	0	0	0	0	0	1	1
-CA	3+	0	0	0	0	0	0	0	0	0	0
PRE	4	0	0	0	0	0	0	0	0	0	0
	TOTAL	0	0	0	0	5	11	41	25	1	83
	IOIAL	0.0%	0.0%	0.0%	0.0%	6.0%	13.3%	49.4%	30.1%	1.2%	100%

#### RUSSIAN FLAGSHIP UNDERGRADUATE

# 2013-2017 POST-CAPSTONE WRITING PROFICIENCY (ILR)

		0	0+	1	1+	2	2+	3	3+	4	TOTAL
	0	0	0	0	0	0	0	0	0	0	0
(ILR)	0+	0	0	0	0	0	0	0	0	0	0
	1	0	0	0	0	0	0	0	0	0	0
WRITING	1+	0	0	0	0	2	3	2	0	0	7
= WR	2	0	0	0	0	0	11	7	0	0	18
ONE	2+	0	0	0	0	0	2	4	0	1	7
PRE-CAPSTONE	3	0	0	0	0	0	0	0	0	0	0
E-C/	3+	0	0	0	0	0	0	0	0	0	0
PR	4	0	0	0	0	0	0	0	0	0	0
	TOTAL	0	0	0	0	2	16	13	0	1	32
	IOIAL	0.0%	0.0%	0.0%	0.0%	6.3%	50.0%	40.6%	0.0%	3.1%	100%

