

# The Spanish Extensive Reading Program at FSI

LEARN 2019  
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# The Spanish Program, *Hacia Adelante*

- ❑ Based on the principle of the Four Strands as outlined by Paul Nation
  - ❑ **Meaningful Input** (Reading and Listening)
  - ❑ **Meaningful Output** (Speaking and Writing)
  - ❑ **Language Focused Learning** (Language features)
  - ❑ **Fluency Development**

# Reading

A well-balanced reading course involves three kinds of reading:

(Paul Nation)

- ❑ **Extensive reading** (reading a lot of material at the right level)
- ❑ **Intensive reading** (reading more challenging material with some help and explanation)
- ❑ **Reading for fluency** (reading easy material as quickly as possible with a high level of understanding)

## Extensive Reading

*“The biggest single improvement that a teacher could make to a traditional language course would be to spend almost one quarter of the time in the course on extensive reading.”  
(Paul Nation)*

# A Well-balanced Reading Course



# Top Ten Principles for Teaching E.R.

- ❑ 1. The reading material is easy.
- ❑ 2. A variety of reading material on a wide range of topics.
- ❑ 3. Learners choose what they want to read.
- ❑ 4. Learners read as much as possible.
- ❑ 5. The purpose of reading is usually related to pleasure, information and general understanding.

# Top Ten Principles for Teaching E.R.

- ❑ 6. Reading is its own reward.
- ❑ 7. Reading speed is usually faster rather than slower.
- ❑ 8. Reading is individual and silent.
- ❑ 9. Teachers orient and guide their students.
- ❑ 10. The teacher is a role model of a reader.

by The Extensive Reading Foundation ©

# Implementation

Week of Training	Time	Frequency
2-6	30 minutes	Everyday in class
7-12	30 minutes	Three days in class (15 pages per day in class or outside)
13-18	30 minutes	Two days in class (15 pages per day in class or outside)
18-24	According to the group needs	(15 pages per day in class or outside)



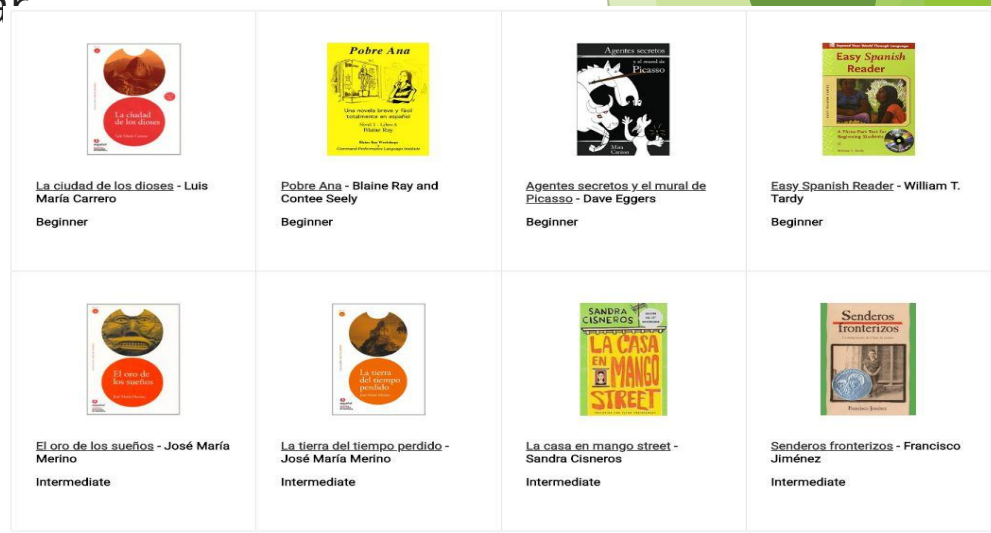
## Lectura extensiva

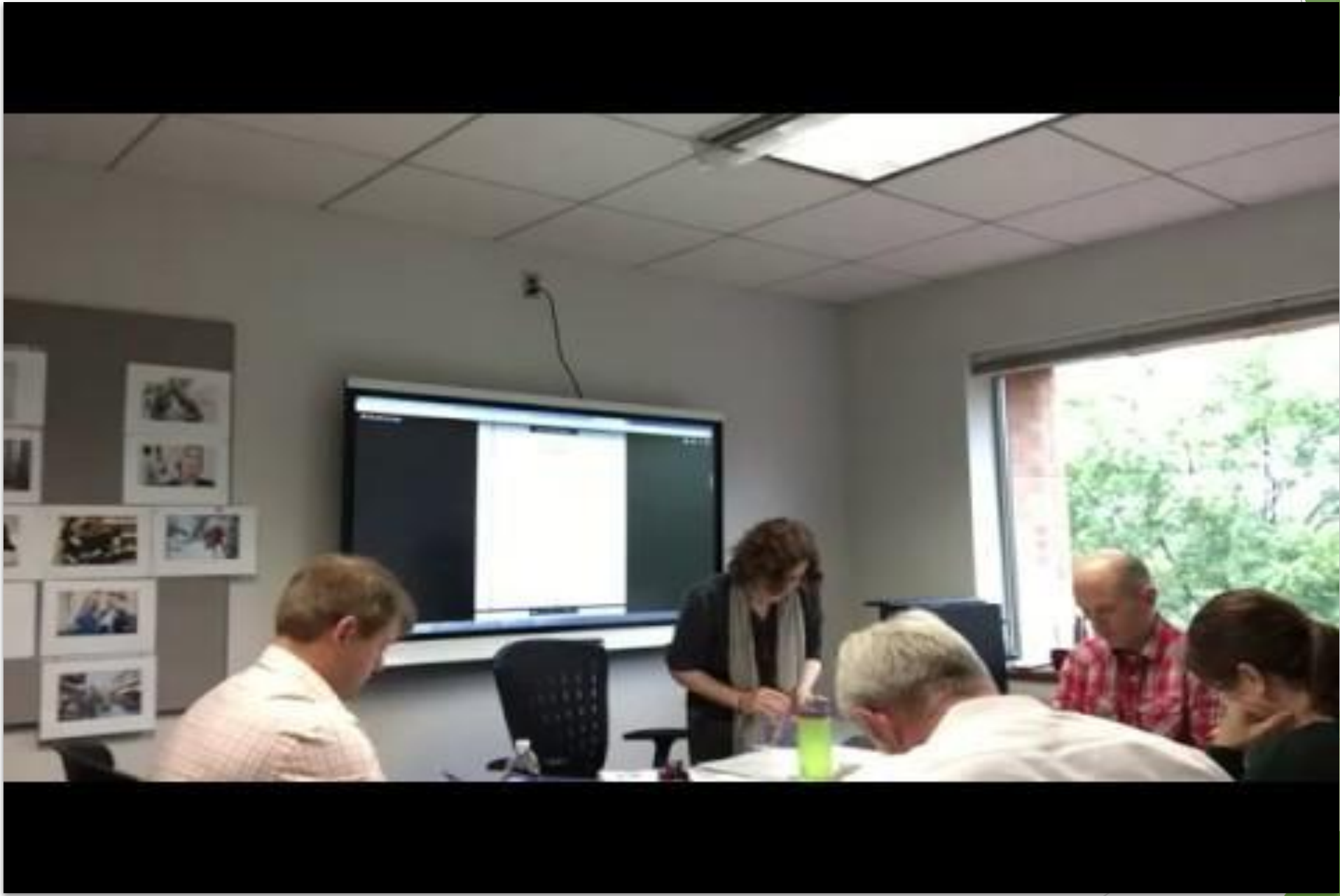
### Contexto: Día 17

Esta clase comenzó el día de instrucción con 20 minutos de lectura del libro en clase. Hay un ambiente relajado y los estudiantes conversan sobre aspectos interesantes de sus libros. En esta muestra se puede ver qué papel juega el instructor en la implementación de la lectura extensa en clase.

### Lo más destacado:

1. No hay preguntas de comprensión. La profesora promueve la conversación preguntando si hay algo interesante que quieran comentar.
2. Les pregunta a los estudiantes si terminaron el libro y/o si necesitan otro libro.
3. Les recuerda que deben anotar las páginas que han leído en una hoja de la clase.
4. Los anima a buscar más libros y continuar leyendo.





# Library

❑ Books divided in 3 levels:

- ❑ Beginner
- ❑ Intermediate
- ❑ Advance



❑ Most of them leveled according to the CEFR(Common European Framework of Reference)

# Benefits of Extensive Reading

- ❑ Builds vocabulary.
- ❑ Helps students to build reading speed and reading fluency.
- ❑ Builds confidence, motivation, enjoyment and a love for reading

# Benefits of Extensive Reading

- Allows students to read or listen to a lot of English at or about their own ability level so they can develop good reading and listening habits.
- Helps students get a sense of how grammatical patterns work in context.

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# How to encourage to read more

- ❑ Have Books near the classroom
- ❑ Visits the Library
- ❑ Book Fairs
- ❑ Teacher's encouragement
- ❑ Students recommendations
- ❑ Book Clubs
- ❑ Fluency activities



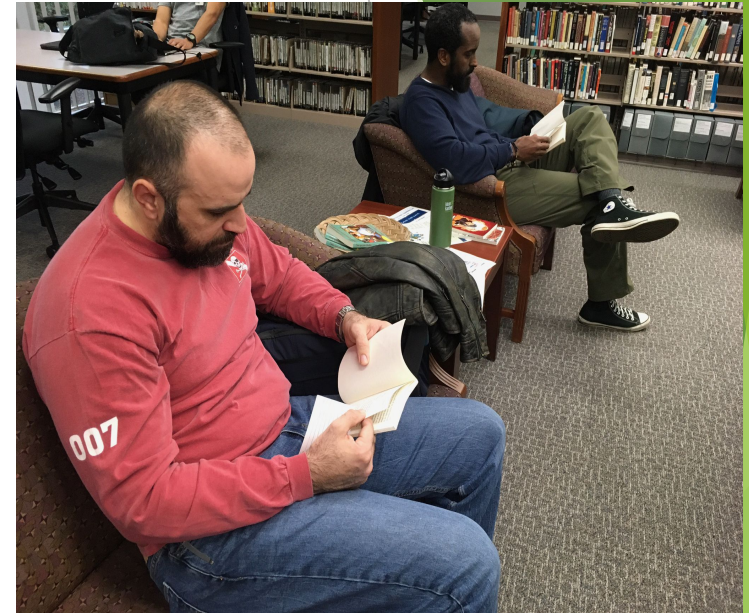
# The Rights of the Reader By Daniel Pennac

- ❑ The right not to read
- ❑ The right to skip
- ❑ The right not to finish a book
- ❑ The right to read it again
- ❑ The right to read anything
- ❑ The right to mistake a book for real life.
- ❑ The right to read anywhere
- ❑ The right to read out loud
- ❑ The right to be quiet



# Student Feedback

- ❑ *It's calming, gives you confidence, joy, appreciated and comfortable.*
- ❑ *Make the formal reading less stressful.*
- ❑ *Reading an easy book keeps me reading without the need of using a dictionary.*





# Student Feedback

- ❑ *I only read here. I like reading just to see new ideas, new structures, or vocabulary. I pull out different things from the book to help me to accomplish my goal.*
- ❑ *I read a lot on my own and this was more helpful for creating an awareness of the language/vocab.*
- ❑ *At the beginning it was hard to find books at the right level, the books in the library specially for Spanish students with numbered reading levels were great.*