

How to foster autonomous learning environment and promote learners motivation in the early stage of language learning at the Defense Language Institute.

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- 63 Weeks of Korean basic Course
- 2/2/1+
- Rely on the curriculum

- Semester-based Team
- 2+/2+/2
- Learners' autonomy & motivation
- Self-guided learning is important

Research about learners' autonomy

- Ownership → planning of their own learning
- Motivated → Set goal → Planning → Reflection → Confident

Students-based approach

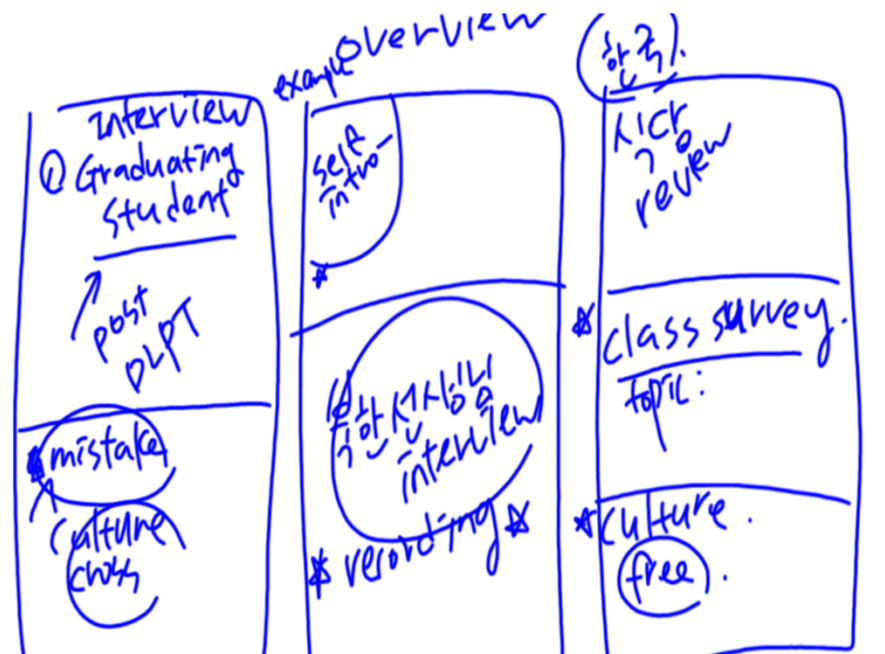
- Exit card
- Self-reflection and action plan:
diagnose their strength and weakness, learning strategy
- Self-assessments for vocabulary and grammar regularly
- Individualized homework plan for themselves

Teacher's approach

- Based on DA on each student, provide individualized assignment
- Club Activity based on ss' interest,
- Authentic reading activity:
- Mini- immersion: situation-based problem solving activity
- LIFT classes for Grammar review
- Teachers' reflection

Making a Newspaper Club

- Time period: U2: Week 12th- U7: Week 25th
- Total 6 times of classes and 2 hours of interview hour
- Final 발표회 on March 31st
 - 1st hour: Brainstorming
 - Interview with 북한 선생님
 - Interview with 학생 from T4
 - [KA T2 학생신문](#)



Mini immersion

Open Architecture: Curriculum

- LIFT
- KP140
- Critical reading homework for background knowledge
- Project-based SP Tests

Assessment

- **Listening/Reading Tests** - same as regular teams
- **Alternative Assessment to replace 2 of 7 Speaking Tests with skill-integrated projects:**
 - Students design surveys on topics on the units
 - Interview Korean speakers out of teaching team
 - Synthesize and present findings
 - Presentation evaluated based on Rubric

Area Studies

- **Re-designed KP140 (Area Studies):**

- Semester-long guided research culminates in a research paper and presentation

- LIFT (students design and facilitate interactive activities for classmates) CKF(2)

- Reflection paper on a cultural learning experience

- Weekly Critical/Cultural Reading Homework in CKF(1) English on Sakai with self-graded assignments or discussion forums

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CKF(1) Sample reflection papers may help

Cho, Kwang FAC (CIV), 8/23/2016

CKF(2) clarification or sample needed

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