

Building Successful Language Learners in 21st Century

Teaching and Applying Cognitive and
Metacognitive Strategies

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May 2018

Global Concepts



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**Language-
Specific
Application**

Scott Meek

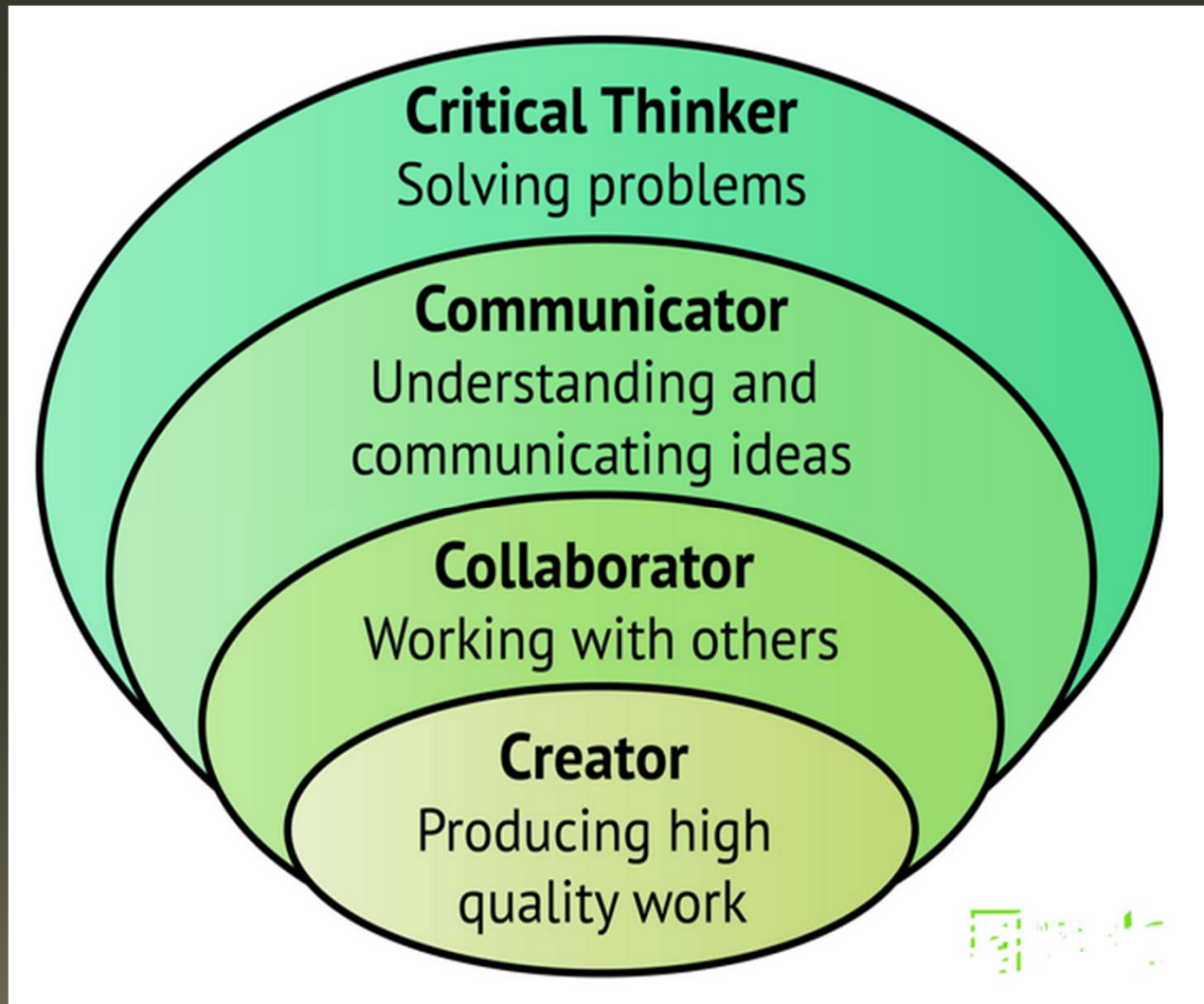
True or False ?

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- The successful language learner approaches language as a problem to be solved.
- Understanding a foreign language is the main goal of the language student.
- Instruction should be focused on and tailored to the individual.
- The high-performing language learner should be capable of creating in the language.

21st Century Learners

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Metacognition

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“Thinking about Thinking.”



Why Metacognition?

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- Metacognition allows people to take charge of their own learning.
- Metacognitive skills improves self-efficacy and motivation.
- Metacognitive knowledge is crucial for efficient independent learning because it fosters forethought and self-reflection.

Enabling Metacognition

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- Borrowing from TLTI and the LIMA1150 course...

Stage 1. Plan

- ILR level descriptor standards and self-assessment
- Learning Style Test
- DA/ODA diagnostic tests

Stage 2. Monitor

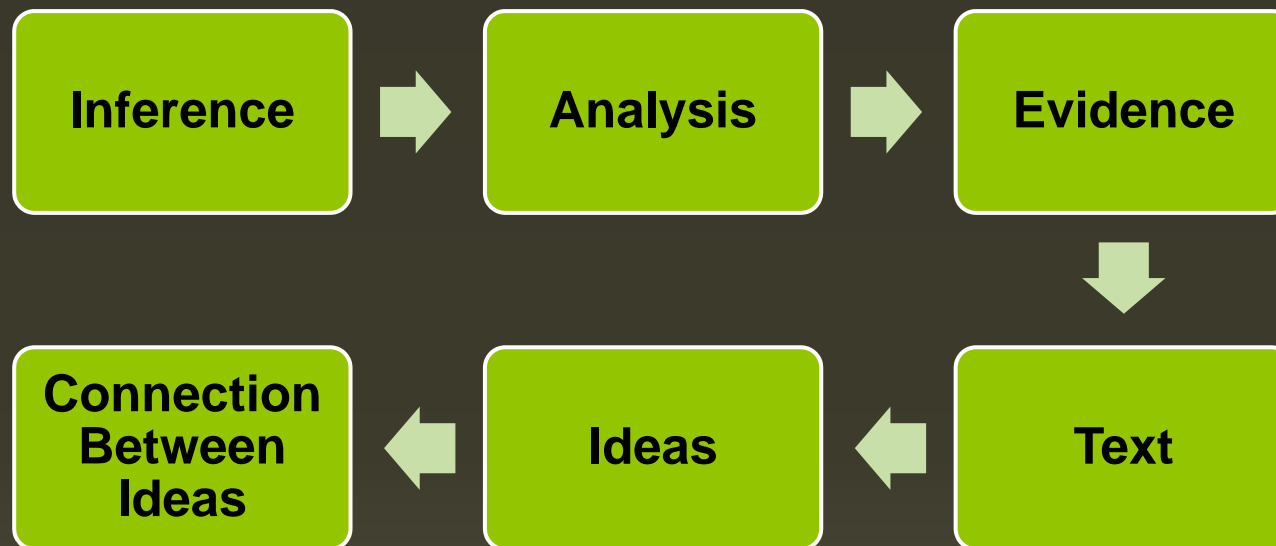
- Monitor progress through journaling.

Stage 3. Evaluation

- Evaluation through self-reflection.

Applying Metacognition

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On to PERS7750



From Learning Persian to Thinking about Learning Persian

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Text Clues

Comprehension Strategies

Vocabulary Decoding & Retention

Grammar & Signaling

Internet Research and Web Tools

Outcomes

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- Student-generated
- Instructor-approved

So What?



PERS7750 delivers goals and the means to reach them.

Questions?