

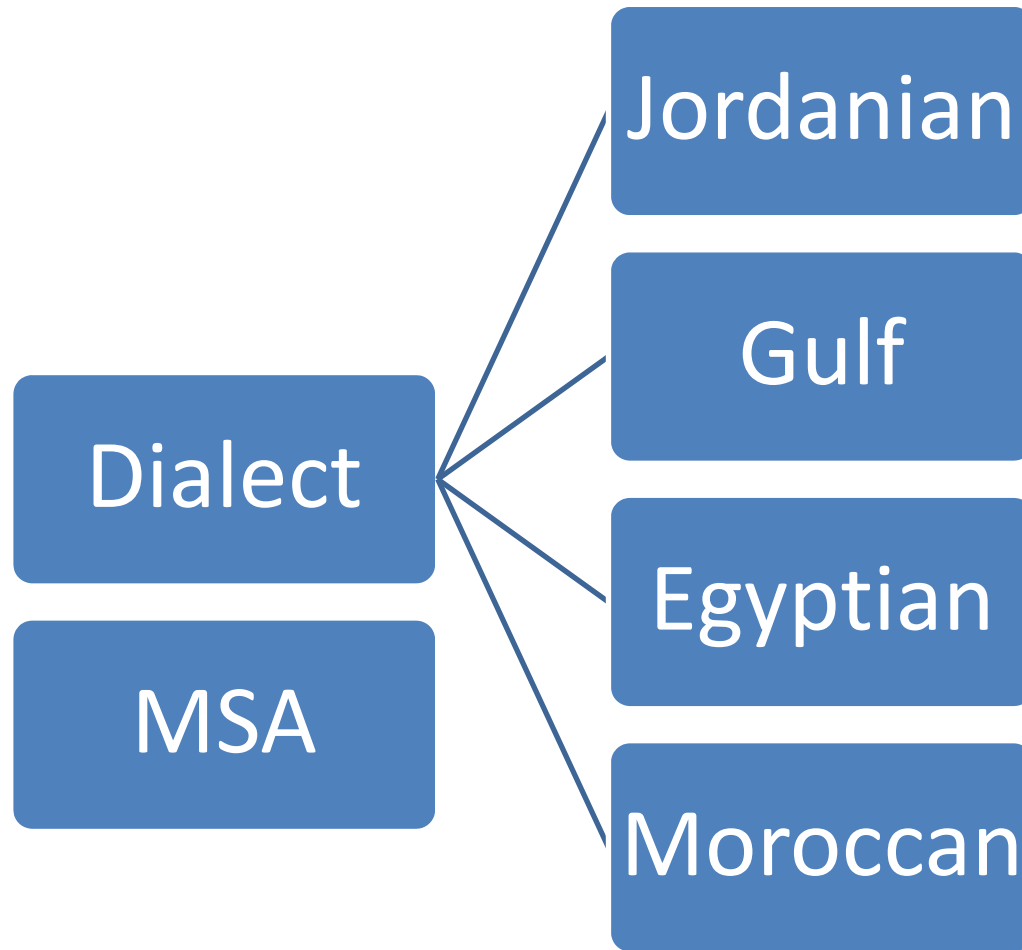
Creating an Instructional Design for Arabic Dialects

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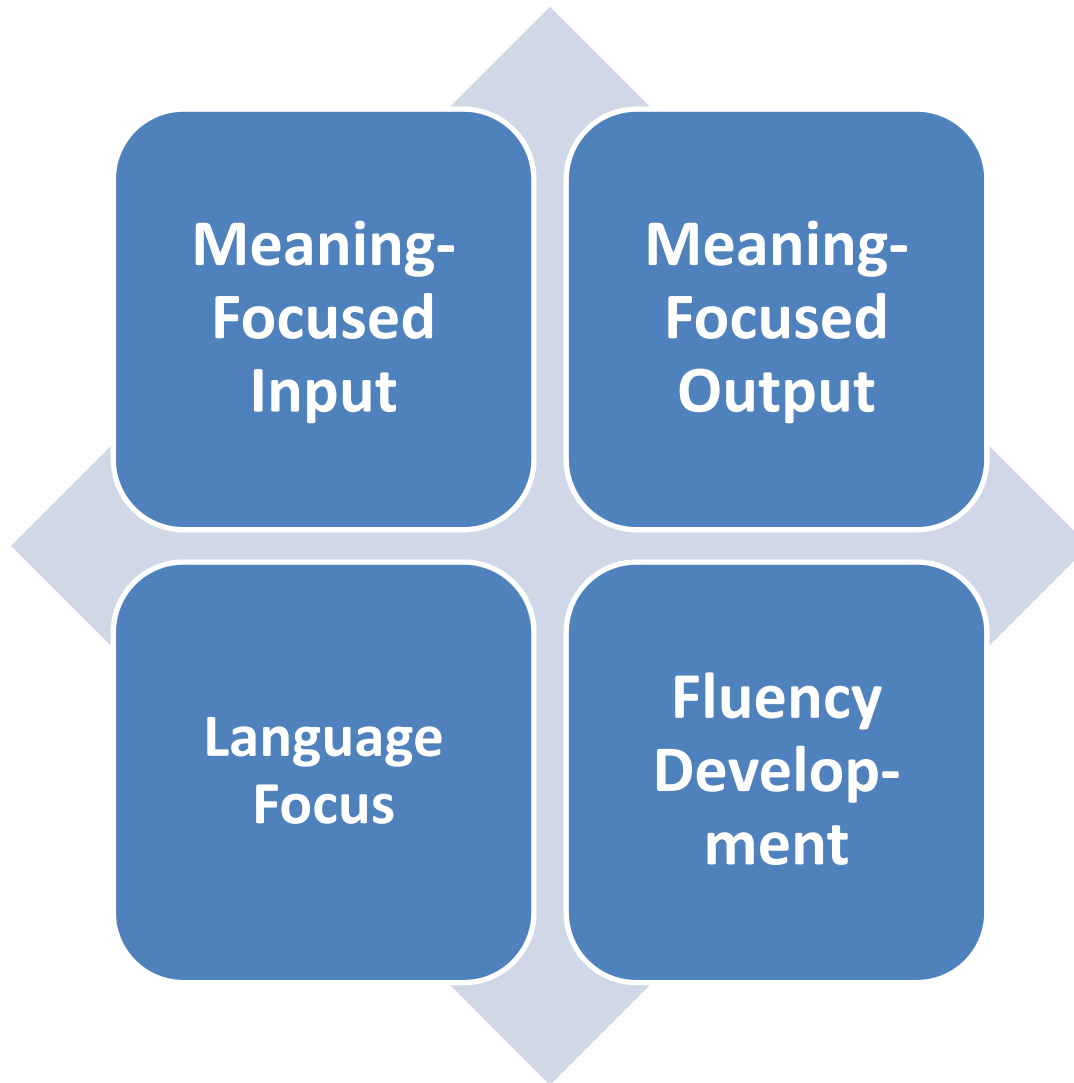
Arabic Dialects



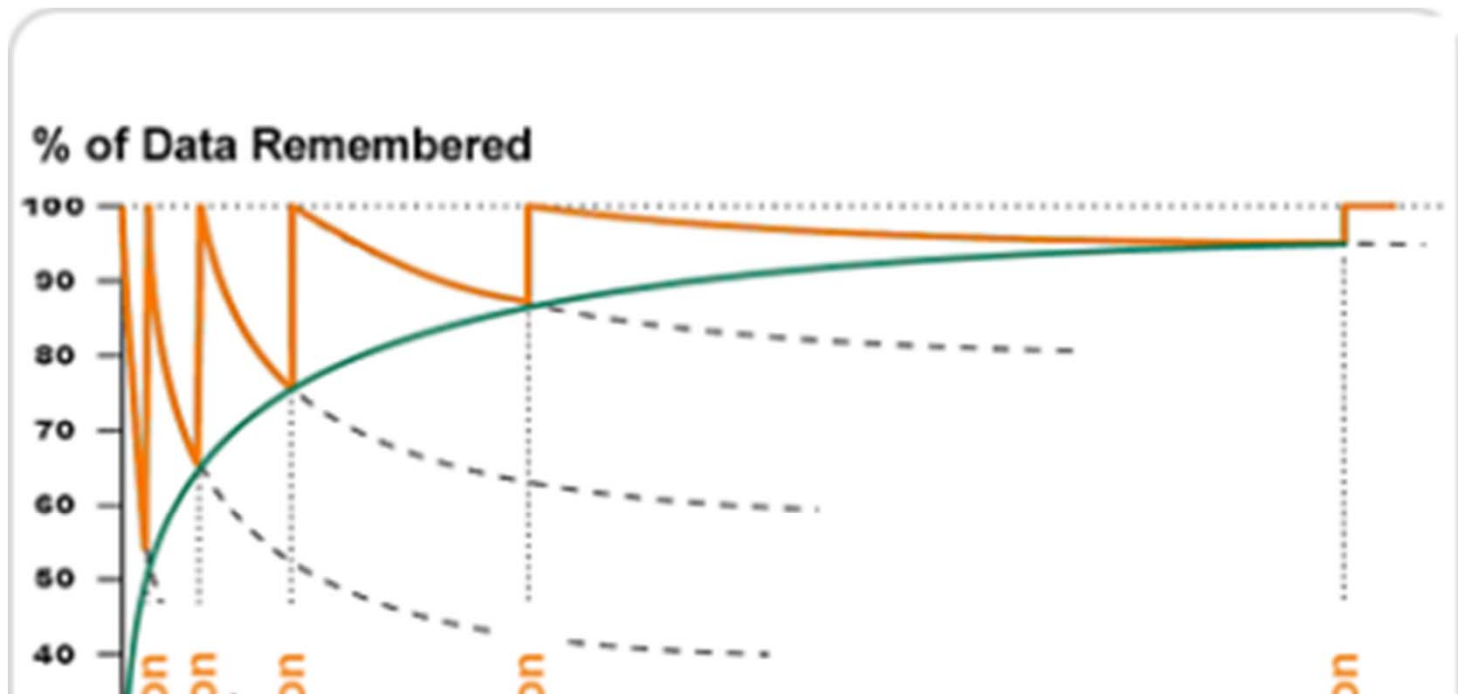


Curriculum Design Principles

Four Strands



Spaced Repetition



1 hr - 5 hrs - 1 day - 5 days -
25 days - 4 months - 2 years

Learning Burden

Everyday Conversation

Dialect

Listening & Speaking

Arabic script

Reading and Listening to News

MSA

Reading & Listening

THE

Zipf's law

➔ A few frequent words make up a large percentage of natural language texts while the majority of words appear much more rarely.

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Vocabulary

- High frequency vocabulary
- Job related vocabulary
- Alphabet through high frequency vocabulary
- No semantic sets
- Spaced repetition

Curriculum Structures

44 Weeks

Part I	Part II	Part III
<i>(12 weeks)</i>	<i>(18 weeks)</i>	<i>(14 weeks)</i>
2 weeks- intro	6 weeks- Rotation 3	6 weeks- Rotation 6
5 weeks- Rotation 1	6 weeks- Rotation 4	6 weeks- Rotation 7
5 weeks- Rotation 2	6 weeks- Rotation 5	2 weeks- wrap up

Part I
(12 weeks)

- Focus on Speaking and Listening
- Reading is minimum (recognition of Alphabet, reading disconnected words and phrases).

Part II /Part III
(32 weeks)

- Start Reading in MSA on Week 13
- Two hours of Reading in MSA/ day
- Speaking, listening continue to be in dialect

Daily Plan

Part I (12 weeks)		Part II/ Part III (32 weeks)	
Hour 1	Introduction of Vocab	Hour 1	Introduction to vocabulary
Hour 2	Introduction of Vocab	Hour 2	Vocabulary activities
Hour 3	Vocabulary activities	Hour 3	Listening
Lunch	Lunch	Lunch	Lunch
Hour 4	Mandatory Lab	Hour 4	Speaking
Hour 5	Listening	Hour 5	Reading in MSA
Hour 6	Speaking	Hour 6	Reading in MSA

Pimsleur's Memory Schedule

Today	Yesterday	5 days ago	25 days ago	4 months	2 years

Assessments

Achievement	Proficiency
At the end of the first 2 weeks	At the end of each part
At the end of each rotation	Part I (12 weeks) Part II (18 weeks) Part III (14 weeks)



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