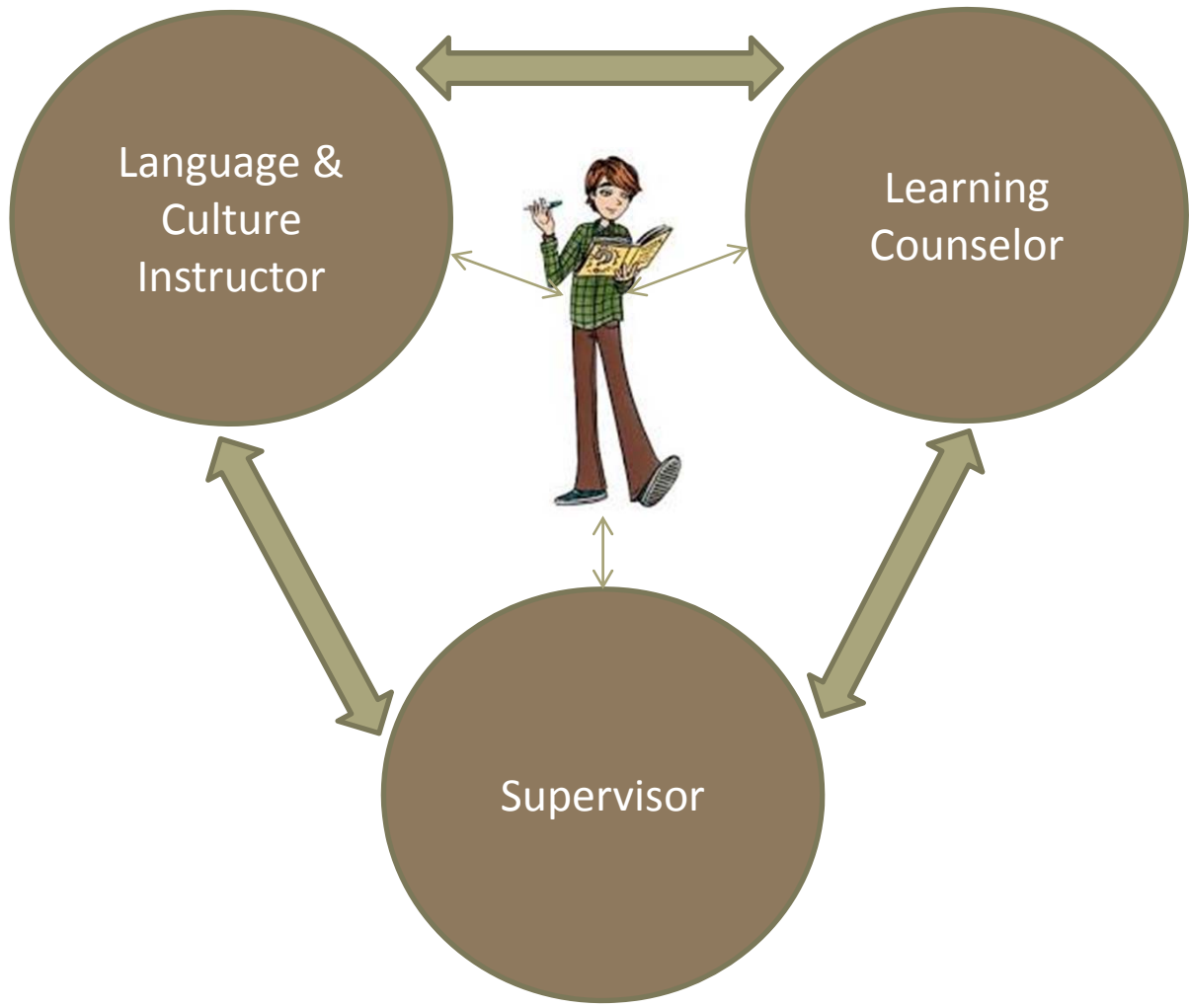


# An Action Plan For Achieving Higher Level Proficiency

*Elina Karmokolias, FSI*

*Shaan Noman, FSI*

# Language Learning at FSI



# Student Profile

## Background

- 27 yr old, new officer
- BA: International Studies/Psychology GPA 3.9
- MA: GU-Eurasian and Russian studies GPA 3.9
- Recipient of Fulbright Student Award and Prestigious Foreign Affairs Fellowship
- FL experience:
  - Russian: 3/3+ FSI
  - Persian Farsi 2+/2 est
  - Ukrainian: 2/2+ est

# Aptitude, Attitude and Learning Preference

- MBTI: **ENTP**
- Field Sensitive & Field Independent, implicit, contextual and random processor.
- MLAT: Index score: **80** (93%)
- Endorses open ended activities and stretching above his level
- Autonomy: **High**
- Motivation: **High**
- Rates ability to learn FL: **Average**
- Anxiety about learning this language: **Moderate**

# Action Plan

## The Section

- Tailored Design
- Foster autonomy
- Focus on precision and nuance
- Extensive & Intensive reading and listening
- Writing
- Vocabulary acquisition
- Focused speaking
- Corrective feedback
- Cultural literacy

# Cultural Immersion



# Action Plan

## The Learning Counselor

- Provide emotional support
- Help him strategize self-study
- Coaching
- Coordinate with section and supervisor

Everyone who remembers his own education, remembers teachers not methods and techniques. The teacher is the heart of the educational system.

*Sidney Hook*

...especially the teacher who recognizes and respects a student's need for autonomy!



Thank you!  
Dhonnobad!