# How much is enough?

Extensive Reading
James Bernhardt, FSI

# Extensive Reading: It's simple

#### Learners:

read books quietly
read books at the right level
read interesting books
read lots

# Extensive Reading: It's simple

Learners:

do not answer comprehension question do not do activities

# Extensive Reading: It's simple

#### Learners:

May make brief notes about the book.

May want to talk about the book.

May consult with an extensive reading coach about what to read next.

Paul Nation (2013). What Should Every EFL Teacher Know. Korea: Compass, 56

# The Rights of the Reader

The Right Not to Read
The Right to Skip
The Right not to Finish the Book
The Right to Read it Again
The Right to Read Anything

# The Rights of the Reader

The Right to Mistake a Book for Real Life
The Right to Read Anywhere
The Right to Dip In
The Right to Read Out Loud
The Right to be Quiet

Daniel Pennac (1992). The Rights of the Reader, trans. by Sarah Ardizzone (2006).

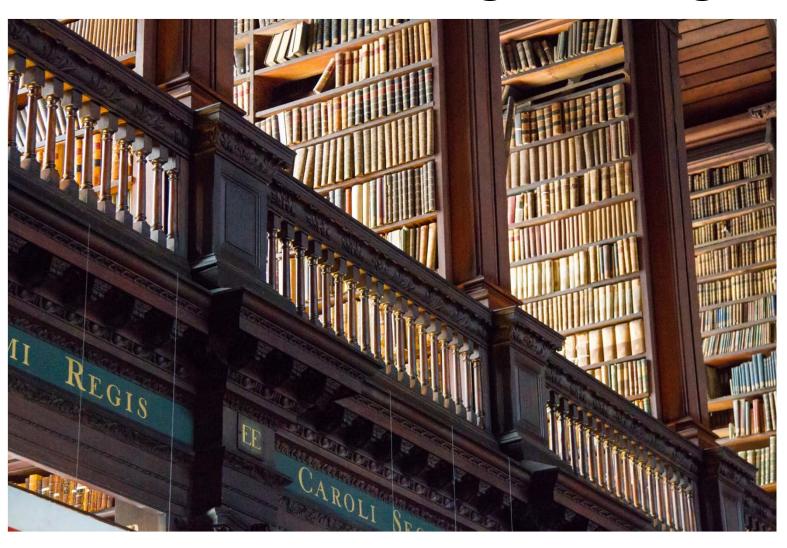
# Nancy Pearl's Rule of 50



### Nancy Pearl's Rule of 50

"Give a book 50 pages. When you get to the bottom of Page 50, ask yourself if you're really liking the book. If you are, of course, then great, keep on reading. But if you're not, then put it down and look for another...."

# How Much Reading is Enough?



### How Much is Enough?

95% to 98% coverage

## How many words are enough?

 Learning high frequency words gives amazing coverage.

	Putin's Press Conference	Anna Karenina
1 <sup>st</sup> 1000 words	79.4% (80.8%)	75.4% (79.8%)
2 <sup>nd</sup> 1000 words	7.8%	6.3%
3 <sup>rd</sup> 1000 words	3.5%	3.3%

 Learning a few wisely chosen low frequency words enhances comprehension significantly.

Laufer, B and Ravenhorst-Kalovski, G (2010). Lexical threshold revisited: Lexical text coverage, learners' vocabulary size and reading comprehension. *Reading in a Foreign Language 22.* 1: 15-30

# How Much Reading is Enough?

The Learner would need to read 8 million words, or 450 novels, to increase their vocabulary size by 2,000 words.

Hill M. and Laufer B. (2003). Type of task, time-on-task and electronic dictionaries in incidental vocabulary acquisition. *International Review of Applied Linguistics in Language Teaching 41*, 2: 87-106. Cited it Schmitt, Norbert (2010). *Researching Vocabulary: A Vocabulary Research Manual.* New York: Palgrave MacMillan. 31.

### How Much is Enough?

To see 8 repetitions of 1000 words, read 100,000 tokens (Assuming the language has 10k words)

To see 9 repetitions of 1000 words, read 125,000 tokens (Assuming the language has 10k words)

To see 9 repetitions of 1000 words, read 200,000 tokens (Assuming the language has 175k words)

Roderick Edwards & Laura Collins (2013). Modelling L2 vocabulary learning. In Jarvis, S. and Daller, M. *Vocabulary Knowledge: Human ratings and automated measures*. Amsterdam/Philadelphia: John Benjamins. 157-183

Thanks to Deren Ozterk and Emilio Garcia, Swansea University, for recalculating Edwards and Collins formulas.

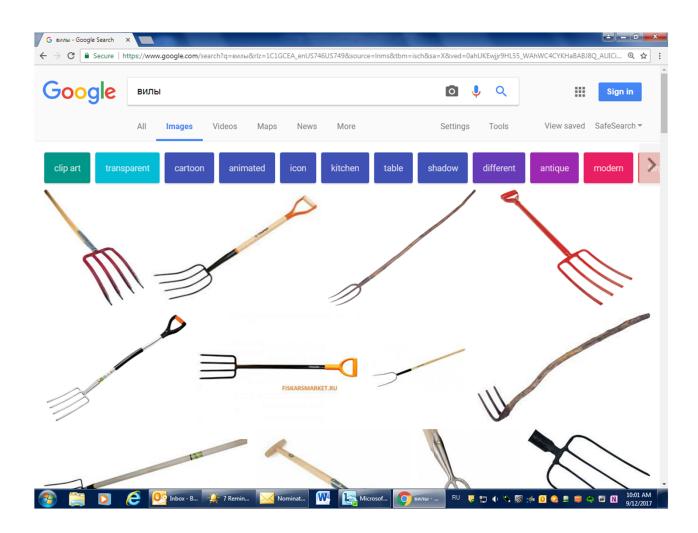
How much did I read?

Goal: 15 pages a day

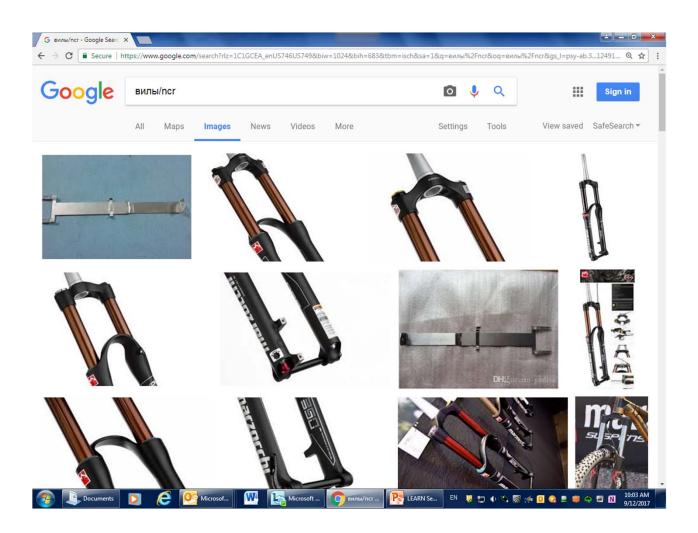
Did I learn words from context?

Я очнулся.

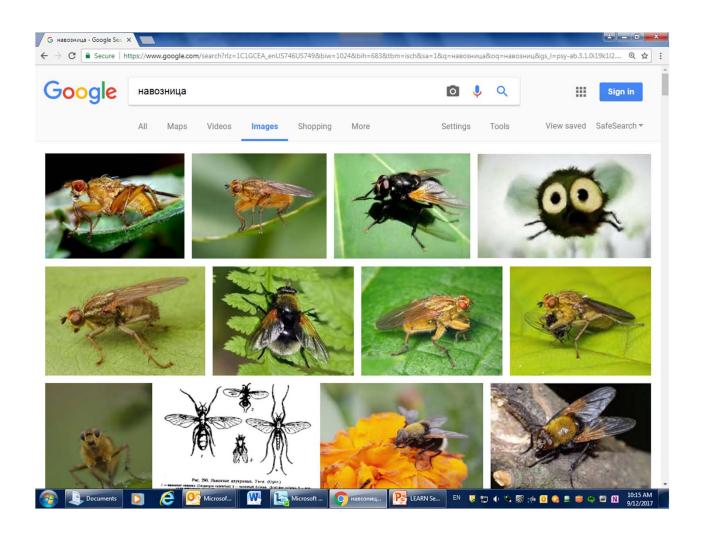
#### Вилы



# Вилы/ncr



## Навозница



### 10 neuter words that end in -я

Племя	Стремя
Время	Темя
Семя	Знамя
Бремя	Пламя
Вымя	Имя

#### Miscues

Отношения с матерью у Норы были ровные -- ни детской страсти, ни конфликтов.

Людмила Улицкая (2015). "Лестница Якова". Москва: Издательство АСТ, стр. 192.

# Reading and Listening



### What happened to me?

- I increased my reading speed.
- I increased my sight vocabulary.
- I enriched my bank of partially known words.
- I read some really great books!





# So how much should you read?



#### **Credits**

Nancy Pearl reading 'This Book is Overdue' by Marilyn Johnson, photograph by Robin, Flickr (CC BY-NC 2.0) captured 9/21/2017

Trinity College Library, photograph by Livio Barcella, Flickr (CC BY-NC-ND 2.0) captured 9/21/2017

Trinity College Library 2, photograph by Zhenya Kuzina, Flickr (CC BY-NC 2.0) captured 9/21/2017

Impressionist paintings, photographs by Jim Bernhardt, used by permission

Special thanks to Deren Ozterk and Emilio Garcia, Swansea University, for their help recalculating word probabilities.