

# ***The Importance and Implications of Online Diagnostic Assessment***

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## **The Vision**

To create a system that enables foreign language learners to evaluate and manage their foreign language learning autonomously



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## **The Concept**

The process is based on:

- Systematic sampling of the learners abilities across a variety of levels, topics, tasks, and specific linguistic features.
- Providing individualized tailored feedback.



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## **Diagnostic Assessment**

The purpose of Diagnostic Assessment is to determine a student's strengths and weaknesses, in order to provide him with feedback.



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## ODA Specifications

- Formative
- Criterion-Referenced
- Integrative



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## Assessment Criteria

- Levels (ILR)
- Topics
- Tasks
- Specific Linguistic Features



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## **Testlet**

- 1. Passage**
- 2. Content Questions**
  - Main Proposition**
  - Supporting Proposition 1**
  - Supporting Proposition 2**
- 3. Linguistic Questions**
  - Structure**
  - Discourse**
  - Lexicon**



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## Diagnostic Profile

- Individualized based on diagnostic data collected during Assessment.
- Covers “Can-Do” and “Cannot-Do” areas.
- Addresses tasks and their supporting linguistic competencies.



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<https://oda.lingnet.org/>



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