



Assessment LEARN Workshop

Applications and Implications of the ILR Skill Level Descriptions

Tuesday, September 16th - Friday, September 19th, 2014
National 4-H Youth Conference Center • Chevy Chase, Maryland



AGENDA

Tuesday, 9/16/2014	
8:30 – 9:15	Registration
9:15 – 9:30	Opening Remarks (Missouri Room) <i>Ms. Beth Mackey, Senior Lead for Language Testing, National Cryptologic School</i> <i>Mr. Daniel Scott, Deputy ADNI/Human Capital, Office of the Director of National Intelligence</i>
9:30 – 12:00	Speaking Workshop 1: DLI (Missouri Room)
12:00 – 1:00	Lunch
1:00 – 3:30	Speaking Workshop 2: FBI (Missouri Room)

Wednesday, 9/17/2014	
8:30 – 9:30	Registration
9:30 – 12:00	Speaking Workshop 3: FSI (Missouri Room)
12:00 – 1:00	Lunch
1:00 – 3:30	Speaking Workshop 4: ILI (Missouri Room)

Thursday, 9/18/2014		
8:30 – 9:30	Registration	
9:15 – 9:30	Welcome and Introduction (Missouri Room) <i>Mr. Mark Wolkow, Director of Academic Outreach, Associate Directorate for Education and Training, NSA</i>	
9:30 – 10:30	Plenary Session (Missouri Room) The History of the ILR <i>Dr. Maria Brau, Chief, Language Testing and Assessment Unit, FBI, and Dr. Pardee Lowe, Jr. (DoD, Retired)</i>	
10:30 – 10:45	Break	
	Missouri Room	Anderson Room
10:45 – 11:15	What Does It Mean to be a Level Four Speaker? <i>James Bernhardt, FSI</i>	The Importance and Implications of Online Diagnostic Assessment <i>Osama Helmy, DLI</i>
11:20 – 11:50	Self-Assessment: An Empowering Tool of Oral Proficiency Enhancement <i>Dr. Salem Elfiky, DLIFLC</i>	Development and Validation of New Analyst Assessments <i>Dr. Shonna Waters, NSA & Dr. Matt Allen, NSA</i>
11:50 – 1:00	Lunch	
1:00 – 1:30	Mapping ILR Skill Level Descriptions to an Assessment Metric for the DLPT5 <i>Dr. Heeyeon Dennison, DLIFLC</i>	Interactive Papers <ul style="list-style-type: none"> • Tilting at Scales, Beth Mackey, NCS & Dr. Laura Murray, NCS • A Quantitative Study of Comparing the Effects of Curriculum Reform on Student Performance in Defense Language Institute, Aziz Popal, DLIFLC • Students' Language Learning Experience in a Study Abroad (OCNUS) Program in Korea, Dr. Jean Ryu, DLIFLC • Interpreter Qualifications, DOD • Assessment Strategies in Basic Language Programs at DLIFLC, Dr. Svetlana Pavlov, DLIFLC • Diagnostics and Mentoring to Improve Translation Performance, Stephanie Stauffer, FBI
1:35 – 2:05	Realistically Evaluating Arabic on the Interagency Language Roundtable Scale <i>Dr. Mohsen Fahmy, DLIFLC</i>	
2:05 – 2:30	Break	



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2:30– 3:30	Arabic Speaking Testing and the Dialect/MSA Shift Panel (Missouri Room)
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Friday, 9/19/2014									
8:30 – 9:00	Registration								
9:00 – 9:15	Welcome and Introduction								
9:15 – 10:15	Plenary Session (Missouri Room) Using Program Evaluation for Understanding and Improving Language Education <i>Dr. John M. Norris, Associate Professor, Linguistics Department, Georgetown University</i>								
10:15 – 10:30	Break								
	<table border="1"> <thead> <tr> <th>Missouri Room</th> <th>Anderson Room</th> </tr> </thead> <tbody> <tr> <td> Assessing Task-Based Instruction <i>Irene Krasner, DLIFLC</i> </td> <td rowspan="5"> Workshop: Assessing Translation Using the ILR Skill Level Descriptions (includes lunch break) <i>Dr. Maria Brau, FBI</i> </td> </tr> <tr> <td> Assessing Students' Language Ability Based on Authentic Tasks <i>ILI</i> </td> </tr> <tr> <td> Lunch </td> </tr> <tr> <td> Task-Based Assessment and the ALERT Course <i>Tanya Matar, FSI</i> </td> </tr> <tr> <td> How Do We Engage and Prepare Learners to Perform Authentic Tasks Successfully <i>ILI</i> </td> </tr> </tbody> </table>	Missouri Room	Anderson Room	Assessing Task-Based Instruction <i>Irene Krasner, DLIFLC</i>	Workshop: Assessing Translation Using the ILR Skill Level Descriptions (includes lunch break) <i>Dr. Maria Brau, FBI</i>	Assessing Students' Language Ability Based on Authentic Tasks <i>ILI</i>	Lunch	Task-Based Assessment and the ALERT Course <i>Tanya Matar, FSI</i>	How Do We Engage and Prepare Learners to Perform Authentic Tasks Successfully <i>ILI</i>
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12:55 – 1:25									
1:30 – 2:00									
2:00 – 2:15	Break								
2:15 – 3:15	Panel: Assessing English (Missouri Room)								
3:15 – 3:30	Closing Remarks (Missouri Room)								