Effective Feedback to Foster Transformative Learning

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Agenda

Ming-deng-ngii Morricous Morriconensche Doreriu Naocro Ni Hexturia Ataan Oromoo पॅन्स्सी (उक्क्ष्य Papiamentu Oaraqalpi Kinyarwanda Gagana Samoa Sardu Caxa Tama Seeltersk Se Soomaali SiSwati Sranamongo Reo Tahiri Taqbaylit Tetun

Transformative pedagogy

The Role of feedback

Components and levels of effective feedback

Guidelines for effective feedback Practice



Transformative Pedagogy

सिम्बी بخلى Papiamentu Qaraqalpaqsha Qirimtatarca Romani / रीमानी a Sardu Caxa Тыла Seeltersk Setswana حقي Caxashaseka Slunski

Transformation

Transaction

Transmission







Feedback

- The process of helping our students assess their performance and providing tips on what they can do to improve in areas that need correcting
- Opportunities to learn and grow in relationship to the objectives and what we need to do get there
- Powerful incentives for learning and becoming more autonomous learners
- One of the most powerful influences on learning and achievement



(Brown, 2007; Hattie & Timperley, 2007)



Your report was the shortest one in the class. You did not put enough in it.

Try harder!

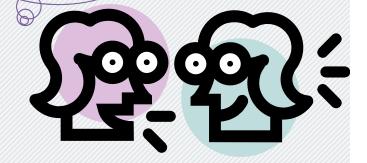
Your presentation is the best one in the class! You can have a "free pass" for your homework tonight!

Good work!

Your essay is not sufficiently analytic and specific!

You made many grammatical errors.

This paragraph is difficult to understand because it lack a topic sentence.



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Fransmission view

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- Feedback process is exclusively in hands of teachers
- Teachers transmit feedback info to students
- Focus on correctional aspects
- What is right & wrong, its strengths & weaknesses, etc.





- Students as a central and active role in all feedback processes
- Students actively involving in monitoring and regulation
- Focus on various areas
- Students become empowered and develop the self-regulation skills

Fransformation view

(Brown, 2007; Hattie & Timperley, 2007)

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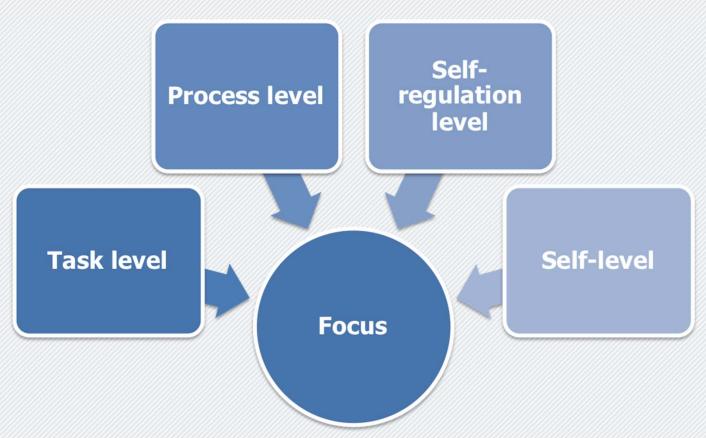
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Hattie and Timperley, 2007)



Levels of Feedback



(Hattie and Timperley, 2007)





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Some Guidelines to Promote Effective Feedback Practice

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Peliver high quality Help clarify what good performance is information to students about their learning Encourage teacher and peer dialogue in feedback practices Facilitate the development of self- & peer-assessment in learning Provide opportunities to close the gap between Consider learner variables current and desired performance Cultivating a safe & positive learning environment

(Nicol & Macfarlance-Dick, 2005)





Final Thoughts





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