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Flipping the Classroom for Teaching to Higher Levels: Benefits, Challenges, and Best Practices

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What is the flipped classroom?

“Flipped learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter.”

Bergmann & Sams (2014) *Flipped Learning: Gateway to student engagement*



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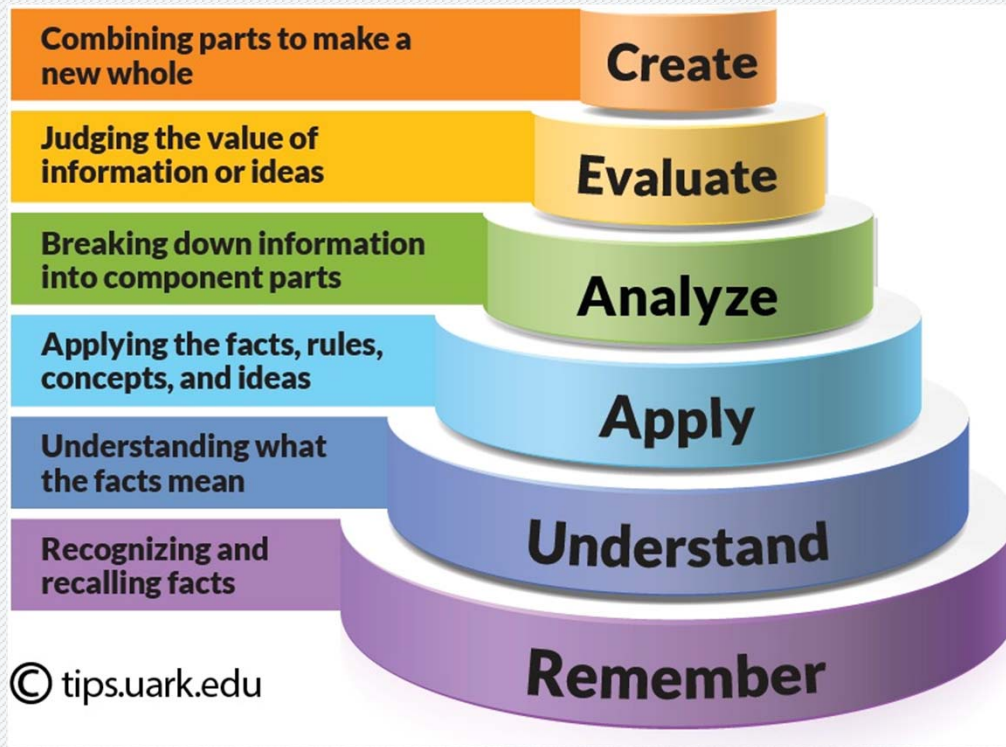
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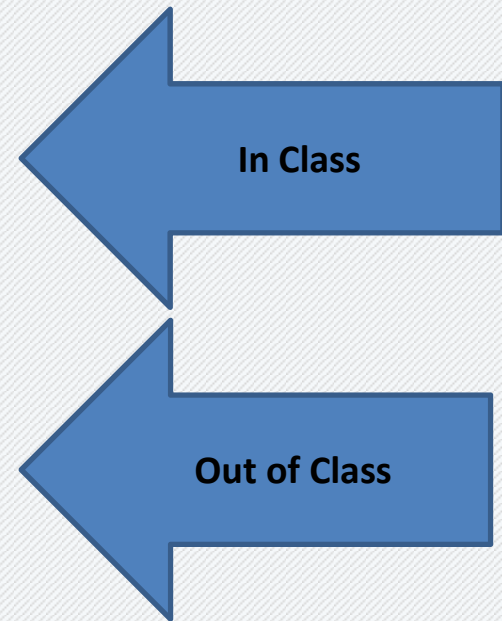
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What is the flipped classroom?



Bloom's Taxonomy





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In Class, Students engage in...

- High-Order thinking/ Problem-solving activities
- Individualized learning / Differentiated instruction
- Collaborative work/ Peer-based learning activities



SAMPLE Flipped LESSON

- FLO Topic: Military & Security
 - Deploying additional THAAD missile system in South Korea
- Target Proficiency Level: 3/3/2
- Six students



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KUD: What are key concepts?

Out-of-Class activities

Knowledge

- Capabilities
- Specifications

Understanding

- Causes
- Possible consequences

In-Class activities

Do

- Present it in spoken or written form



SAMPLE Flipped LESSON

- Out-of-Class activities: to develop background knowledge on the topic
- Differentiated content by the level of proficiency

A

THAAD
system

[Webtoon](#) & SK
news report

B

NK's
weapons
program

NK news report
& interview
with an expert

C

SK-China
relationship

Magazine
article, round
table discussion



SAMPLE Flipped LESSON

- *Out-of-Class activities (Tangible outcomes)*
 - Create a timeline (2016-present, significant events only)
 - Complete meaning-focused activities or write a summary
 - Create an e-poster on Linoit for a small group presentation



SAMPLE Flipped LESSON

- *In-Class activities*
 - Check comprehension, ask questions & receive feedback
 - Small group presentation
 - Discourse analysis
 - Scenario-based task & Peer assessment
 - Self-reflection
 - Student feedback
 - Transition to the next topic
 - Lead-ins for the next topic



SAMPLE Flipped LESSON

- *In-Class activities*

- Check comprehension, ask questions & receive feedback
- Small group presentation
- Discourse analysis
- Scenario-based task & Peer assessment
- Self-reflection
- Student feedback
- **Transition to the next topic**
- **Lead-ins for the next topic**



Challenges & Instructional Strategies

- *Challenge 1: It takes too much time to prepare the flipped classroom*
 - Start small
 - Decide what to flip
 - Get students involved



Challenges & Instructional Strategies

- *Challenge 2: Student Resistance*
 - Explain the purpose of flipped learning
 - Work at your own pace
 - Differentiated activities, Interactive activities, Productive skills
 - Flexibility
 - Provide scaffolding activities for more struggling learners
 - Create “Hint folder”
 - Sample works
 - Brainstorming / modeling during lead-in activities



Challenges & Instructional Strategies

- *For its successful implementation, it is essential to...*
 - Warm up your students for out-of-class activities
 - Provide clear instruction
 - Written instruction
 - Assignment Checklist
 - Get feedback from students at the end of the lesson
 - Reflect on your lesson
 - Communicate with your team teachers

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Questions?



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